






Nursery SEAC Mental Maths Homework for Autumn Term 2



This half term your child will be working on these targets
in their mental maths learning.

Counting numbers 1 - 5
Recognising numbers 1 - 5

The minimum expectation of engagement in mental maths homework is the same as reading - **5 times a week for at least 5 minutes each session**. Below are some suggestions for activities you could do in a 5-minute session.

Verbal	Practical	Written
<p>Sing the 'Five little ducks' song': https://www.youtube.com/watch?v=pZw9veQ76fo</p> 	<p>Shout out an action (E.g. jump or hop) for numbers 1 to 5, ask your child to complete that action to the correct number.</p>	<p>Write the numbers 1 to 5 in pencil (large), ask your child to write over yours in a different colour pencil.</p>
<p>Ask your child to repeat the number you say.</p>	<p>Ask your child to mirror your actions in the air, writing 1 to 5. Write the numbers 1 to 5 in sand, soil, flour etc. Can your child say what number it is?</p>	<p>Ask your child to mirror your actions in the air, writing 1 to 5. Write the numbers 1 to 5 in sand, soil, flour etc. Can your child say what number it is?</p>
<p>Out of the house, maybe on a walk, can they spot numbers 1 to 5 in the environment, E.g Car registrations, house doors, on road signs.</p>	<p>Find items around the house or in the garden, E.g. 3 pieces of Lego or 4 socks.</p>	<p>Can you form numbers 1-5 using leaves or twigs on the ground?</p>
<p>Ask questions E.g How many plates are on the table? How many fingers on one hand?</p>	<p>A helpful website on BBC Cbeebies  shows fun activities for children to complete recognising and counting the numbers 1 to 5. https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths</p>	<p> Watch this video with your child 'Numbers 1-5'. It shows you how to correctly say and form the numbers 1-5: https://www.youtube.com/watch?v=uvo5DSTE1xE</p>

Please inform us of 1 activity you complete each week on your child's portfolio on ClassDojo.