

Primary Physical Education and Sport Funding Action Plan St Edward's Academy Cheddleton

Summary information							
School	St Edward's (CE) Academy Cheddleton						
Academic Year	2023 - 2024	Total PE/Sport Funding £17320	(To be confirmed)	Date for internal reviews	Dec 2023	Apr 2024	June 2024
Total number of pupils	195						

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Primary aim – To ensure

Secondary aim – To ensure the teaching of physical activity across the school is consistently good or outstanding.

Area of Focus	Action Plan	Amount spent	Intended impact	Who and when

- PD 1. Improve our Quality of Education even further (the totality of our 3D curriculum) through explicit links to the wider curriculum
- PD 2. Develop and communicate effective evaluation and a coherent plan for outstanding wider and extra-curricular personal development opportunities at St Edward's.
- PD 3. Improve pupil leadership roles and responsibilities further.
- PD 4. Embed consistent, exemplary playtime and lunchtime provision and routines.

Wider Curriculum

- Ensure our wider curriculum map evidences our outstanding provision and opportunities available at SEAC (including opportunities within the local community, promoting children's development of interests and talents)
- Develop and embed Character education opportunities at St Edward's are explicit [Character Education Framework link](#)
- Offer a wide range of rich opportunities and experiences on our Personal Development Passport are embedded as part of our core offer at SEAC.
- Ensure all children access opportunities provided.
- Develop and communicate effective evaluation and a coherent plan for outstanding curriculum

- Create Wider Curriculum Map – What makes SEAC stand out?
 - Where are we going above and beyond?
 - Collate data to showcase what the children's interests/talents are inside and outside of school.
- Does it cover a wide range across artistic, creative, performance, sporting, debating, challenge, team and individual etc. so all pupils can both discover new interests and develop existing ones?
- Are there ample opportunities for pupils to compete, perform etc., and is success acknowledged and celebrated?
- Create, with input from the pupil council, a SEAC Personal Development Passport (PDP) to be rolled out in Spring.
- Does the PDP showcase the opportunities and experiences that are on offer at SEAC? What alterations are needed to the Wider Curriculum / PDP to ensure it is inclusive to all?
- Implement a variety of extracurricular clubs which reflect the current interests of the children. JC – Identify children who have a talent in a subject area which can be developed in a club. Signpost these children to school clubs. JC – Monitor the impact of clubs against the Character Education Framework Guidance (2019) (Attendance, outcomes, talented)
- All children on the SENd register, Pupil Premium and other identified children to

£0

The objectives in this section will ensure all children in the school have equal opportunities to develop and holistically as well as academically. The clubs have a range of end goals that ensure they are purposeful and showcase the children's talents and interests whilst nurturing and promoting them to develop them further. These opportunities, when clearly outlined in the Wider Curriculum Map, will show that the needs of all children, including those that are vulnerable / pupil premium are at the heart of the school. At SEAC we strive to be inclusive, ensuring that all clubs are accessible to all.

JC – Autumn 2

JC – Ongoing – To be monitored each term.

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<p>and extra-curricular personal development opportunities at St Edward's. (Links to SUAT</p>	<p>be invited to clubs by the inclusion Team / Wider Curriculum Lead. Spaces to be left for these children to have first refusal.</p>			<p>JC – Ongoing each term as clubs are released.</p>
<p>Additional Activities Opportunities and Life Skills</p> <p>Moorland Adventure – Paddle boarding/Kayaking at Rudyard Lake (Encourage/promote local areas, clubs etc)</p> <p>Whole school Stanley Head visit – different events</p> <p>Focus on resilience .</p> <p>Key indicator 4 Key indicator 1</p> <p>EYFS – Experience days</p> <p>Table Tennis Tables (x2) for KS1 Playground</p> <p>Outdoor Unbreakable Tennis Rackets (x10)</p> <p>Table Tennis Balls</p> <p>Key indicator 2</p>	<p>Confirm booking – investigate pricing.</p> <p>EYFS to have Two experience days that will support the staff in the delivery of physical education (in line with Early Development Goals and SEAC's PE Curriculum) Days to be organised with https://www.acceleratelearningservices.co.uk/ - C.Holder</p> <p>Confirm booking – investigate pricing.</p> <p>Two outdoor tennis tables purchased for the bottom playground area (highlighted as an area to develop by the children).</p> <p>May be flagged up as Capital expenditure – SUAT Bursar check</p>	<p>£12 per person.</p> <p>£560 for paddle-boarding per day 2 days needed</p> <p>Kayaking? £560 per day (KS1) 2 Days needed Bus (parents/ptfa?)</p> <p>Stanley Head – awaiting confirmation of prices.</p> <p>£450 per day x 2 Traditional Tales Tue 20th Feb</p> <p>Approx. £2200 (From TTS – product code: SP45993) + £100 for balls and rackets</p>	<p>These additional opportunities will result in pupils increased passion, enthusiasm for being active and an increase in PE cultural capital. An improvement in physical literacy and development of life skills in particular their resilience.</p>	<p>KS2 JC</p>

<p>Curriculum</p> <p>Dance – 1 day course</p> <p>https://www.acceleratelearningservice.co.uk/product/dance-1-day-course/</p> <p>Key indicator 3 Level 5 Certificate in PE Specialism</p> <p>https://www.acceleratelearningservice.co.uk/product/level-5-certificate-in-pe-specialism-online-learning-course/</p> <p>Key indicator 3 Dance Workshop (Haka)</p> <p>In school coaching and mentoring</p> <p>Key indicator 2</p>	<p>2 members of staff (AU (KS1) & EH (KS2))</p> <p>Confirm booking – investigate pricing (supply).</p> <p>JB to attend 5 days of training across the year – time needed to complete follow up activities. Training will help to further develop JB’s understanding of the curriculum and how to share this (Coaching) with staff across the school.</p> <p>Workshop held during sports week to develop dance in the school (noted as an area to develop – previous dance specialist left (RG))</p> <p>This will be a whole school event</p> <p>In school coaching with staff across the school highlighted as needed further development in the delivery of the SEAC curriculum.</p> <p>JB to offer coaching, team teaching and observations with staff across the school. different unit areas covered as highlighted.</p> <p>Where JB needs support (Level 5 PE Leader course will be ongoing) JC to Team Coach.</p>	<p>£720 (including supply cover) £995</p> <p>Supply - £1000 + £600</p> <p>Supply – implement assess, plan review</p> <p>Awaiting confirmation on price.</p> <p>Approx £500 for a day</p> <p>Supply cost to cover JB and members of staff where needed.</p> <p>£2000</p>	<p>Through the delivery of well-planned lessons, an engaging curriculum and high quality teaching pupils will continue to make good progress in lessons and develop their physical skills, knowledge and independence.</p> <p>Pupils' feedback on their enjoyment and engagement in lessons and continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>The profile of dance within the school has been raised, staff feel more confident in delivery and pupils enjoy this activity area and see its value.</p>	<p>AU/EH JBo JC JC</p>

<p>Competition in Sports</p> <p>Key indication 5</p> <p>Create an outdoor arena / skate or scooter area</p> <p>Key indicator 1</p>	<p>Create a network of schools that can work together to host and attend a range of sporting competitions across the year</p> <ul style="list-style-type: none"> - Rugby - Football - Hockey - Cricket - Rounders - Dodgeball - Tennis - <p>Make enquires about the option of creating an outdoor theatre area that will duplicate as a skate and scooter park.</p> <p>Feasibility / costing / Can funding be used?</p>	<p>Cost for coaches</p> <p>Supply needed to organise / host events/ risk assess</p> <p>£400 (four half days)</p> <p>Supply to cover time out to enquire</p> <p>£100?</p>	<p>Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and developing life skills such as trust, respect, teamwork and communication.</p> <p>Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best.</p>	<p>JB (JC support)</p> <p>JB / JC / Individual teachers</p>
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