


<b>Staffordshire University Academies Trust</b>		 <b>Trust Policy Document</b> <b>Personalised for SEAC</b>			
<b>Approved by:</b>	<b>Trust Board SEAC LAC</b>	<b>Issue date:</b>	September 2023	<b>Review date:</b>	September 2024
<b>Policy Owner:</b>	Attendance Lead D. Leese	Page: <b>1 of 15</b>			
<b>Audience:</b>	<b>Trustees</b> <input checked="" type="checkbox"/> <b>Staff</b> <input checked="" type="checkbox"/> <b>Pupils</b> <input type="checkbox"/> <b>Local Academy Council</b> <input checked="" type="checkbox"/> <b>Parents</b> <input checked="" type="checkbox"/> <b>General Public</b> <input checked="" type="checkbox"/>				

## Attendance Policy

### **Ethos and Context of Our Academy**

St Edward's Academy Cheddleton (SEAC) is a Church of England school and has the values promoted by Christ, as shown in the Bible, at its heart. Our Christian Distinctiveness is embodied in what you see, hear and feel through our academy ethos, culture, values and curriculum. We are an inclusive academy where all God's children, and adults, are treated with dignity and respected for difference, diversity and ways of living. We encourage all members of our community to grow and flourish within the context of our Christian belief and practice regardless of challenges, age, ethnicity, gender, identity, learning difficulty, nationality, religion, sexual orientation or disability.

### **Our Vision**

We will teach wisdom, model and expect respect for all. We will nurture compassion, responsibility, courage and perseverance, equipping our children for life in all its fullness as honest adults in our diverse and ever-changing world. We aspire to work collaboratively with our academy, Multi-Academy Trust, local, national and global communities as by... Learning and Caring Together '...they will flourish in the courts of our God' (Psalm 92:13)

### **Current Context**

The most recent government guidance states that '**central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education.**'

All schools are expected to promote excellent attendance and reduce absence, including persistent absence, ensure every pupil has access to the full-time education to which they are entitled and act early to address patterns of absence.

Parents are expected to perform their **legal duty** by ensuring their children attend regularly and arrive to school on time.

### **Definition of Parent – DfE Advice on School Attendance:**

- All natural parents whether married or not;
- Any person who has parental responsibility for the child or young person; and,
- Any person who has care of a child or young person i.e., lives with and looks after the child or young person.

It is also important to note that even though a parent may not live in the same home as the student, that parent is still responsible for ensuring the child attends school every day.

## National Context

Section 7, Education Act 1996 – s444 states that parents (including non-related adult carers in the child's household) have a **legal responsibility** to ensure that those of compulsory school age are educated, either by **'regular'** attendance at school or **'otherwise'**. **The duty on parents is to ensure their children are educated, either at a school or 'otherwise'**. Education is therefore compulsory. In terms of 'otherwise' children may be educated by their parents at home, by a private tutor or in establishments other than schools, i.e. – special units, hospitals or in alternative educational programmes or work experience. The law allows parents to choose the alternative options, provided they can demonstrate to the Local Authority that the education is full-time and 'suitable' to the child's education needs, up until the relevant leaving-date for all young people.

## Principles in SUAT Academies

All schools and parents have statutory duties with respect to attendance. A targeted approach needs to be balanced with ensuring that these duties are carried out effectively with respect to all pupils of compulsory school age. All Academies within the Staffordshire University Academies Trust (SUAT), strive to maintain effective systems of attendance management by working in partnership with parents to maintain good overall attendance and reduce persistent absence. Promoting positive behaviour and excellent attendance is the responsibility of the whole SUAT community.

Each Academy promotes positive behaviour and good attendance through its use of curriculum and learning materials. Good attendance and behaviour by pupils is recognised appropriately. All pupils should be on time, every day the Academy is open, unless the reason for the lateness is unavoidable.

Any problems that arise with attendance are best resolved between the individual Academy, parents/carers and the pupil. Where a pupil is reluctant to attend, it is not a solution either to support absences or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and may make things worse. Permitting absence from the Academy without a good reason is an offence by the parent/carer. Where necessary Academies have access to Education Welfare Workers and Local Support Teams and SUAT Academies have a duty in law to refer any absence of 10 sessions or more, where the Academy is unable to make contact with the parent/carer/pupil or have general concerns about the absence, to the Local Support Team. This could result in a penalty notice.

All Academies are required to take an attendance register twice a day and this shows whether the pupil is present, engaged in an approved educational activity off-site or absent. If a pupil of compulsory school age is absent; every half-day absence from the Academy has to be classified by the Academy as either authorised or unauthorised. Only the Academy can authorise absences, not parents/carers. Authorised absences are mornings or afternoons away from the Academy for a good reason such as illness or other unavoidable causes. Unauthorised absences are those which the Academy does not consider reasonable and for which no "leave" has been given, this is why information about the cause of each absence is always required, preferably in writing. This includes:

- parents/carers keeping children away from the Academy unnecessarily
- truancy before or during the Academy Day
- absences which have never been properly explained
- pupils who arrive at the Academy too late to get a mark
- holidays taken without prior agreement from the Academy

Academy Principals apply common sense principles to the decision-making process but, in general terms, the only legitimate reasons for absence are:

- Religious observance
- Illness of child (medical evidence may be requested)
- Death of close family member
- Urgent medical appointment
- Other agreed exceptional circumstances authorised by the Headteacher.

The Principal of the Academy is responsible for the operational management of the policy and can delegate the leadership to a named member of staff. Designated staff should follow up individual pupils and analyse attendance data to identify trends for individual pupils, classes and year groups enabling the Academy to target efforts. Wherever possible, action will be taken by the Academy to improve a pupil's attendance and investigate and address any underlying cause of problems before considering whether to make a referral to the appropriate team in the Local Authority.

It is not appropriate for the Academy to authorise absences for shopping, looking after other children/siblings, haircuts etc.

### **Information about individual Academy targets, projects and special initiatives**

SUAT Academies have adopted the following statements:

- We are working towards achieving at least the national attendance target of 95%
- We are committed to significantly reducing persistent absence to well below the DfE's agreed minimum. The DfE does set a threshold for persistent absence. Since September 2015, a pupil is persistently absent if he or she does not attend for 10% or more of his or her possible sessions.
- We are committed to reducing the number of holidays taken within Academy time.

Leave of absence during term time is not a parental right. All requests for leave should be made in writing. Leaders will make a decision on whether to authorise leave of absence during term time; with the expectation that these are only authorised in exceptional circumstances.

### **Procedures**

- Parents/carers are advised that pupils are expected to be in school every day. The importance of good attendance is stressed through written and oral communications with pupils and parents.
- Parents/carers are discouraged from making non urgent medical and dental appointments during the school day but must inform the office if there is no alternative.
- Pupils who need to leave the school during the day must have evidence explaining the reasons for this.
- All requests for known absences from school must be made in writing.
- Holidays during term time are discouraged and will only be authorised in exceptional circumstances. Any unauthorised holidays will be referred to the Local Authority Education Welfare or commissioned Welfare Officer; this may result in penalty notices being issued.
- Where attendance falls below 90%, medical evidence will be required to authorise any further absence due to illness.
- Attendance is regularly monitored by staff (and actions taken where necessary)
- For any unauthorised absences contact is made (weekly) asking parents/carers to explain the reasons for their child's absence. If there is no response from parents/carers the case may be referred to a Local Authority educational Welfare Officer or commissioned Welfare Officer, and a meeting arranged. Reason for a period of absence is always required. The Academy will

contact parents who have not offered a reason and will mark the absence as unauthorised if no suitable reason is provided.

### **Absence causing concern**

Parents whose children are experiencing challenges with attendance should contact the academy at an early stage and work together with staff in resolving any problems. Letters are sent out to parents, to address low school attendance and punctuality, home visits and meetings can be arranged, and action plans are completed to address any attendance concerns. This process is nearly always successful. If difficulties cannot be sorted out in this way, the academy may refer the child to the Education welfare Officer (EWO) from the Local Authority or to the commissioned Welfare Officer working with the school.

Parents/carers can contact The Front Door – Staffordshire Children’s Advice and Support Service on 0300 111 8007 directly to ask for help or information. They are independent from the Academy and will give impartial advice.

### **Attendance Codes**

A set of standard codes are used consistently within the register. These codes are input in the electronic register as required and are used to give depth of meaning to the register and provide statistical meaning to the absences. Under Section 7 of the Education Act 1996 the following are the codes used by the DfE.

The national codes enable schools to record and monitor attendance and absence in a consistent way which complies with the regulations. They are also used for collecting statistics through the School Census System. The data helps schools, local authorities and the Government to gain a greater understanding of the level of, and the reasons for, absence.

The codes are:

### **Present at School**

Pupils must not be marked present if they were not in school during registration. If a pupil were to leave the school premises after registration, they would still be counted as present for statistical purposes.

### **Registration Code / \: Present in school / = am \ = pm**

Present in school during registration.

### **Code L: Late arrival before the register has closed**

Schools should have a policy on how long registers should be kept open; this should be for a reasonable length of time but not that registers are to be kept open for the whole session. A pupil arriving after the register has closed should be marked absent with code U, or with another absence code if that is more appropriate.

### **Present at an Approved Off-Site Educational Activity**

An approved educational activity is where a pupil is taking part in supervised educational activity such as field trips, educational visits, work experience or alternative provision. Pupils can only be recorded as receiving off-site educational activity if the activity meets the requirements prescribed in regulation 6(4) of the Education (Pupil Registration) (England) Regulations 2006. The activity must be of an educational nature approved by the school and supervised by someone authorised by the school. The activity must take place during the session for which the mark is recorded.

**Attendance codes for when pupils are present at approved off-site educational activity are as follows:**

### **Code B: Off-site educational activity**

This code should be used when pupils are present at an off-site educational activity that has been approved by the school. Ultimately schools are responsible for the safeguarding and welfare of pupils educated off-site. Therefore, by using code B, schools are certifying that the education is supervised, and measures have been taken to safeguard pupils. This code should not be used for any unsupervised educational activity or where a pupil is at home doing school work. Schools should ensure that they have in place arrangements whereby the provider of the alternative activity notifies the school of any absences by individual pupils. The school should record the pupil's absence using the relevant absence code.

### **Consortia Schools**

Pupils attending consortia schools as part of their course only need to be placed on the registers of their 'main' school rather than on all of the schools they attend. They should be treated as guest pupils at the other consortia schools. The consortia schools, however, must ensure they have suitable systems in place for monitoring and reporting the attendance and absence of the pupils involved, which must be shared with the 'main' school.

### **Code D: Dual Registered - at another educational establishment**

This code is not counted as a possible attendance in the School Census. The law allows for dual registration of pupils at more than one school. This code is used to indicate that the pupil was not expected to attend the session in question because they were scheduled to attend the other school at which they are registered.

The main examples of dual registration are pupils who are attending a pupil referral unit, a hospital school or a special school on a temporary basis. It can also be used when the pupil is known to be registered at another school during the session in question.

Each school should only record the pupil's attendance and absence for those sessions that the pupil is scheduled to attend their school. Schools should ensure that they have in place arrangements whereby all unexplained and unexpected absence is followed up in a timely manner.

### **Code J: At an interview with prospective employers, or another educational establishment**

This code should be used to record time spent in interviews with prospective employers or another educational establishment. Schools should be satisfied that the interview is linked to employment prospects, further education or transfer to another educational establishment.

### **Code P: Participating in a supervised sporting activity**

This code should be used to record the sessions when a pupil is taking part in a sporting activity that has been approved by the school and supervised by someone authorised by the school.

### **Code V: Educational visit or trip**

This code should be used for attendance at an organised trip or visit, including residential trips organised by the school, or attendance at a supervised trip of a strictly educational nature arranged by an organisation approved by the school.

### **Code W: Work experience**

Work experience is for pupils in the final two years of compulsory education. Schools should ensure that they have in place arrangements whereby the work experience placement provider notifies the school of any absences by individual pupils. Any absence should be recorded using the relevant code.

### **Authorised Absence from School**

Authorised absence' means that the school has either given approval in advance for a pupil of compulsory school age to be away or has accepted an explanation offered afterwards as justification for absence.

**Absence codes when pupils are not present in school are as follows:**

**Code C: Leave of absence authorised by the school**

Only exceptional circumstances warrant an authorised leave of absence. Schools should consider each application individually taking into account the specific facts and circumstances and relevant background context behind the request.

**Code E: Excluded but no alternative provision made**

If no alternative provision is made for a pupil to continue their education whilst they are excluded but still on the admission register, they should be marked absent in the attendance register using Code E. Alternative provision must be arranged for each excluded pupil from the sixth consecutive day of any fixed period or permanent exclusion. Where alternative provision is made, they should be marked using the appropriate attendance code.

**Code H: Holiday authorised by the school**

Head teachers should not grant leave of absence unless there are exceptional circumstances. The application must be made in advance and the head teacher must be satisfied that there are exceptional circumstances based on the individual facts and circumstances of the case which warrant the leave. Where a leave of absence is granted, the head teacher will determine the number of days a pupil can be away from school. A leave of absence is granted entirely at the head teacher's discretion.

**Code I: Illness (not medical or dental appointments)**

Schools should advise parents to notify them on the first day the child is unable to attend due to illness. Schools should authorise absences due to illness unless they have genuine cause for concern about the veracity of an illness. If the authenticity of illness is in doubt, schools can request parents to provide medical evidence to support illness. Schools can record the absence as unauthorised if not satisfied of the authenticity of the illness but should advise parents of their intention. Schools are advised not to request medical evidence unnecessarily. Medical evidence can take the form of prescriptions, appointment cards, etc. rather than doctors' notes.

**Code M: Medical or dental appointments**

Missing registration for a medical or dental appointment is counted as an authorised absence. Schools should, however, encourage parents to make appointments out of school hours. Where this is not possible, the pupil should only be out of school for the minimum amount of time necessary for the appointment.

**Code R: Religious observance**

Schools must treat absence as authorised when it is due to religious observance. The day must be exclusively set apart for religious observance by the religious body to which the parents belong. Where necessary, schools should seek advice from the parents' religious body about whether it has set the day apart for religious observance.

**Code S: Study leave**

Schools must record study leave as authorised absence. Study leave should be used sparingly and only granted to Year 11 pupils during public examinations. Provision should still be made available for those pupils who want to continue to come into school to revise.

**Code T: Gypsy, Roma and Traveller absence**

A number of different groups are covered by the generic term Traveller – Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers.

This code should be used when Traveller families are known to be travelling for occupational purposes and have agreed this with the school, but it is not known whether the pupil is attending educational provision. It should not be used for any other types of absence by these groups.

To help ensure continuity of education for Traveller children it is expected that the child should attend school elsewhere when their family is travelling and be dual registered at that school and the main school. Children from these groups whose families do not travel are expected to register at a school and attend as normal. They are subject to the same rules as other children in terms of the requirement to attend school regularly once registered at a school.

### **Unauthorised Absence from School**

Unauthorised absence is where a school is not satisfied with the reasons given for the absence. Absence codes are as follows:

#### **Code G: Holiday not authorised by the school or in excess of the period determined by the head teacher.**

If a school does not authorise a leave of absence for the purpose of a holiday but the parents still take the child out of school, or the child is kept away for longer than was agreed, the absence is unauthorised. The regulations do not allow schools to give retrospective approval. If the parents did not apply for leave of absence in advance, the absence must be recorded as unauthorised. The regulations now only require there to be a period (i.e., one day or more) of unauthorised leave (G code) before the school can notify the Local Authority.

#### **Code N: Reason for absence not yet provided**

Schools should follow up all unexplained and unexpected absences in a timely manner. Every effort should be made to establish the reason for a pupil's absence. When the reason for the pupil's absence has been established the register should be amended. This code should not be left on a pupil's attendance record indefinitely, if absence is not provided after a reasonable amount of time, it should be replaced with code O (absent from school without authorisation).

#### **Code O: Absent from school without authorisation**

If the school is not satisfied with the reason given for absence, they should record it as unauthorised.

#### **Code U: Arrived in school after registration closed**

Schools should actively discourage late arrival, be alert to patterns of late arrival and seek an explanation from the parent.

### **Administrative Codes**

The following codes are not counted as a possible attendance in the School Census:

#### **Code X: Not required to be in school**

This code is used to record sessions that non-compulsory school age children are not expected to attend.

#### **Code Y: Unable to attend due to exceptional circumstances**

This code can be used where a pupil is unable to attend because:

- The school site, or part of it, is closed due to an unavoidable cause; or
- The transport provided by the school, or a local authority is not available and where the pupil's home is not within walking distance; or

- A local or national emergency has resulted in widespread disruption to travel which has prevented the pupil from attending school.

This code can also be used where a pupil is unable to attend because:

- The pupil is in custody; detained for a period of less than four months. If the school has evidence from the place of custody that the pupil is attending educational activities, then they can record those sessions as code B (present at approved educational activity).

This code is collected in the School Census for statistical purposes.

### **Code Z: Pupil not on admission register**

This code is available to enable schools to set up registers in advance of pupils joining the school to ease administration burdens. Schools must put pupils on the admission register from the first day that the school has agreed, or been notified, that the pupil will attend the school.

### **Code #: Planned whole or partial school closure**

This code should be used for whole or partial school closures that are known or planned in advance such as: between terms; half terms; occasional days (for example, bank holidays); weekends (where it is required by the management information system); up to five non-educational days to be used for curriculum planning/training; and use of schools as polling stations.

### **Practicalities of Managing Medical Absence**

- If concerns are highlighted regarding the level of medical absence that a pupil has incurred contact will be made with the parents/carers to discuss it further and look at ways to support a pupil with medical conditions in school through the use of an Individual Health Care Plan.
- If still concerned the Academy will suggest that the pupil visit their GP or other health professional, if this has not already been done.
- Pupils and Parents will be invited to Attendance Clinics with academy staff once their attendance becomes a concern.
- Any pupil whose attendance, at the end of each half term is below 90% may be asked to attend an interview with relevant staff.
- If parents do not attend the Educational Welfare Worker, Attendance Agency or academy staff may make a home visit to offer support
- If attendance does not improve the Academy may request parents seek a note of explanation from the relevant health professional or may involve the school nurse.
- If despite the request for the note of explanation, no note is forthcoming, the Academy may not be able to authorise absences unless satisfactory medical evidence is provided to support the pupil's inability to attend the Academy.

When an individual pupil's attendance level falls below 90% in any term without good reason, a referral to the (Local Authority) Educational Welfare Worker may be made by the Academy. Following investigation, any unresolved issues could result in the parent/carer receiving a Penalty Notice or ultimately a prosecution under the Education Act 1996 s444.

### **Persistent Absence (PA)**

SUAT is committed to reducing persistent absence (less than 90% attendance) and has specific procedures for dealing with this. There are strong and proven links between pupil attendance and educational achievement. Attendance of less than 95% (equivalent to 9.5 days or more absence in an academic year) has been shown to compromise pupil attainment. An attendance of 90% is equivalent to missing 19 days or nearly 4 weeks from school in a year.



A letter will be sent to the parents of any pupil identified as having attendance problems. The letter will inform the parents of the Academy's concerns and offer support to resolve any problems that may be impeding a pupil from attending. Pupils falling to below 95% attendance will be monitored as to whether their attendance improves or deteriorates. The aim is to avoid a pupil falling into the Persistent Absence category (less than 90% attendance). One session's absence per week is an absence rate of half a day per week. The length of each half term varies per academic year but the table below gives an indication of the impact on a child's attendance of being absent from school for half a day per week in a typical school year

By the end of half-term 1 (Autumn Term) 7 weeks	7 + sessions ( 3.5 days)
By the end of half-term 2 (Autumn Term) 7 weeks	7 + sessions ( 7 days)
By the end of half-term 3 (Spring Term) 6 weeks	6 + sessions ( 10 days)
By the end of half-term 4 (Spring Term) 6 weeks	6 + sessions (13 days)
By the end of half-term 5 (Summer Term) 6 weeks	6 + sessions (16 days)
By the end of half-term 6 (Summer Term) 7 weeks	7 + sessions (19.5 days or one month's absence in one school year)

The Local Authority holds statutory powers under the Education Act 1996 to ensure children attend school. If they cannot successfully engage with the family to achieve this they may use the many statutory powers to enforce the parents/carers responsibility regarding their child's school attendance., The Education Welfare Worker (The Local Authority, not the individual worker) can issue Penalty Notices or use court proceedings to prosecute parents/carers or to seek an Education Supervision Order on the child.

The Anti-Social Behaviour Act 2003, amended Section 444 of the Education Act 1996, allows parents to be issued with a penalty where they fail to ensure their child of compulsory school age (5-16) attends school. In SUAT academies the Academy Principal is the person who makes decisions regarding the issuing of Penalty Notices.

A penalty notice is initially for £60 per parent. If this £60 is not paid within 21 days from the date of issue it rises to £120. If after 28 days of the date of issue the £120 is not paid the Local Authority will prosecute the parents under section 444(1) or section 444 (1a) of the Education Act 1996. This will lead to a hearing in the Magistrates Court and may result in a fine of up to £1,000 per parent under section 444(1). The maximum penalty on conviction is a fine of £2500 and/or 3 months imprisonment under section 444 (1a).

The maximum penalty on conviction is a fine of £2500 and/or 3 months imprisonment.

Alternatively, parents/carers or children may wish to contact the Local Authority themselves to ask for help or information. They are independent of the Academy and will give impartial advice. Their telephone number is available from the Academy reception or by contacting the Local Support Team.

### **Rules for Holiday Leave (Leave of Absence)**

There is no rule which allows for authorisation to be given specifically for holidays. The relevant ruling states that 'leave of absence shall not be granted' unless the Principal considers that there are 'exceptional circumstances relating to that application'.

Leave of absence due to urgent and unavoidable circumstances (such as a family bereavement) would clearly be considered exceptional. Other than this, however, it will be appropriate for the Principal to deal with applications on a case-by-case basis.

### **Requests for Leave of Absence**

If a parent/carer wishes to request a period of leave they are required to complete a leave of absence request form. If the request is denied the Academy will inform the parent/carer of the reason by letter and the request will be noted in the electronic register. Leave of absence will be refused except under special/exceptional circumstances. Absence request forms are available from the Academy office or to download online from our website. It is worth noting that a pupil who takes a 2-week family holiday in term time (10 school days) will only be able to achieve an attendance of 94.7%. This is assuming the pupil has no illness or medical appointments for the rest of the academic year. This automatically puts the pupil into the category of monitoring attendance.

New guidance came into force on 1 January 2018 and is detailed below:

### **Penalty Notice for leave of absence (holiday) in term time**

From 1 January 2018 any period of unauthorised leave may result in a parent receiving a penalty notice fine. The Academy Principal will continue to be the only person able to authorise leave in term time, but this will apply only in exceptional circumstances. Unauthorised absences will be referred by the Academy to the Local Authority, in line with their individual procedures.

If an Academy suspects that an absent pupil is on holiday during term time, without prior parental notification to the school, then a home visit by a Welfare Officer/ Senior Leader will be made. This may result in a penalty notice being issued.

### **Penalty Notice for persistent lateness**

Previously a pupil had to achieve 20 unauthorised late marks before a penalty notice warning could be issued. This has now changed to 10 marks, and late marks do not have to be one after the other in order for the penalty notice to be issued. You are, therefore, encouraged where possible to ensure your child attends school on time. However, if your child is late, you must inform the Academy of the reason(s) why, as they may be able to offer you some form of advice or support.

### **Period of time used to measure persistent absence and lateness**

If a pupil has had 10 days unauthorised absence or is late 10 times over a twelve-week period, parents / carers may receive a penalty warning notice and also potentially a fine.

### **Point to be considered**

Academies have the responsibility to decide whether an absence can be authorised on medical grounds. Parents will be asked to provide evidence, where pupil attendance falls below 90%, that their child is too unwell to attend school by providing written evidence from a medical professional, (eg: appointment cards, copies of prescriptions) There is no need to request a GP doctors note, as this can cause confusion and could have a financial implication.

**In SUAT Academies the following staff are responsible for attendance matters:**

### **Staffordshire University Academy**

At Staffordshire University Academy attendance is monitored by:

Mr C Redman who has strategic lead for attendance.

The following colleagues support the strategy through monitoring and interventions:

Mr G Arries – Attendance Manager (01543 224 655)

Miss C Knight – Head of Key Stage 3

Miss S Randle – Head of Key Stage 4  
Dr N Silcock – Head of Sixth Form

### **John Wheeldon Primary Academy**

At John Wheeldon Primary Academy attendance is monitored by:

Mrs L Sharratt (Office Manager)

K Keeling (Office Support)

S Dillon (Office Support)

Tel: 01785 594444

Jayne Rowley Visionary Individual Pathways 07887993082

### **Moorgate Primary Academy**

At Moorgate Primary Academy attendance is monitored by:

Mrs F. Shaw (Early Leader Helper) Tel: 01827 215240

### **Tynsel Parkes Primary Academy**

At Tynsel Parkes Primary Academy attendance is monitored by:

Mrs A Sowter – (Clerical Assistant)

Mrs E. Sandbach – (Bursar) and Mrs J. Turner (Administrative Assistant) support for attendance and will provide first day contact with parents.

Tel 01889 221920.

### **Boney Hay Primary Academy**

At Boney Hay Primary Academy attendance is monitored by:

Miss Burton (Administrative Assistant) and Mrs Rogers (Attendance Officer/Family Support Worker)

Tel: 01543 227555

### **St. Edward's CE Academy, Cheddleton**

At St. Edward's CE Academy, Cheddleton attendance is monitored by:

Mrs D Leese (Home, School, Community Link lead)

Tel: 01538 714840

### **Littleton Green Community School**

At Littleton Green Community School attendance is monitored by:

Attendance Officer: Mrs Kerry Jones

Tel: 01543 227570 (press 1)

### **Perton Primary Academy**

At Perton Primary Academy attendance is monitored by:

Mrs. L. Ashmore – (Admin/Finance Assistant)

Tel 01902 742686

### **Horton St Michael's CE First School**

At Horton St Michael's CE First School attendance is monitored by:

Denise Stocking (School Secretary)

Tel: 01538 306278

### **St Luke's CE Academy**

At St Luke's CE Academy attendance is monitored by:

Mrs D. Tatton (Admin. Assistant)

Tel: 01782 502369

### **St Peter's CE Academy**

At St Peter's Academy attendance is monitored by:  
Mrs R. Walker (Executive Principal)

**All Saints CE Academy**

At All Saints CE Academy attendance is monitored by:  
Mrs R. Walker (Executive Principal)

**Charnwood Primary Academy**

At Charnwood Primary Academy attendance is monitored by:  
Ruth Gee (Admin Assistant).  
Tel:01543 227560

**St Augustine's CE Academy**

At St Augustine's CE Academy attendance is monitored by:  
Mrs R. Walker (Executive Principal)  
Tel: 01283 820365

**St Paul's C of E VC First School**

At St. Paul's C of E VC First School attendance is monitored by:  
Mrs J Cole (Office Manager)  
Tel: 01902 291124

**Dove CE Academy**

At Dove CE Academy attendance is monitored by:  
Mrs. E Manby (Interim Headteacher)  
Tel: 01889 590203

**Church Eaton**

At Church Eaton Primary School attendance is monitored by:  
Mrs. H. Bellamy (office manager) and Mr. S. Shaw (Headteacher)  
Tel: (01785) 823089)

**Little Aston Primary Academy**

At Little Aston Primary Academy attendance is monitored by:  
Mrs A. Brough (administrative assistant) N. Brain (Business Manager) and E. Pearce (Principal)  
Tel: 0121 7949350

**All Saints CE Primary School, Bednall**

At All Saints CE Primary School attendance is monitored by:  
Mrs. Stones (Office manager) and Mrs. Z. Scott (Principal)  
Tel: (01785) 334977)

**St. Leonards C of E First School and Nursery**

At St. Leonard's C of E First School and Nursery attendance is monitored by:  
Mairi Martin (Office Manager) and C Phillips (Headteacher)  
Tel: 01785 712488

**SUAT academies will have specific details of their procedures for recording and monitoring attendance (outlined below)**

PARENTS WILL:

1. Aspire for achieving at least 96% attendance.
2. Telephone the school absence line, preferably before 8am, on EACH day of absence. Leave a message with child's name, class, reason for absence and your name.

3. Inform your child's school of any **planned** medical absences in advance. Parents will be required to present proof of appointment to the school office.
4. Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods, as defined by that Academy.
5. Put all requests for leave in writing via our leave of absence request form (available from the school office and on our website). These should be submitted at the school office in advance. Mrs Machin (Principal) will make a decision on whether to authorise the absence. Leave will only be authorised in exceptional circumstances.
6. Encourage your child to take responsibility for being on time for school.
7. Discourage your child from staying overnight with friends during the week. This sometimes leads to them both being late (or not attending at all) the next day.
8. Check with your child's Academy if you have any concerns about whether your child is present in school.
9. Encourage your child to come to school even if s/he is feeling slightly unwell.
10. Take any worries seriously but do not show that you are unduly concerned. Believe that they will be sorted out.

#### ACADEMIES WILL:

1. Mark the registers in accordance with the law.
2. Inform any parents / carers who have not contacted the Academy, of the absence of their child on a particular day.
3. Maintain records and monitor attendance of pupils on a regular basis.
4. Authorise absences in accordance with the government guidelines. Please note that only Mrs Machin (Principal) can authorise absence.
5. Contact parents / carers when the attendance falls below acceptable levels and / or when patterns of absence are causing concerns.
6. Provide access to staff with whom attendance related issues can be discussed.
7. Work with external agencies to maintain good attendance and to support the pupil / family with any issues that may affect attendance and punctuality to school.
8. Work with relevant external agencies if a pupil's attendance becomes a concern.
9. Maintain a range of strategies to encourage good attendance by means of rewards.
10. Provide reintegration support for pupils returning from absence.



## SEAC ATTENDANCE MONITORING AND MANAGEMENT PROCEDURES

The most recent government guidance states that **‘central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education.’**

**All schools are expected to promote excellent attendance and reduce absence**, including persistent absence, **ensure every pupil has access to the full-time education to which they are entitled** and act early to address patterns of absence.

Parents are expected to perform their **legal duty** by ensuring their children attend regularly and arrive to school on time. Section 7, Education Act 1996 – s444 states that parents have a **legal responsibility** to ensure that those of compulsory school age are educated, either by ‘regular’ attendance at school or ‘otherwise’. The duty on parents is to ensure their children are educated, either at a school or ‘otherwise.’ **Education is therefore compulsory.**

SEAC applies the following procedures when monitoring and responding to concerns with attendance:

### Arrival and Registration

Gates to designated areas will open at 8.35am.

**Please note: all children must wait beside parents/carers at all times and must not access play equipment.**

- Our school bell rings at 8.40am, gates close at 8.45am and registers close at 8.50 am.
- Nursery parents and children will wait in the designated area on the EYFS playground. On the bell, staff will supervise children on entering the classroom and parents will leave via the EYFS gate.
- Reception parents and children will wait in the designated area by the main entrance. On the bell, staff will supervise children on entering the classrooms and parents will leave via the archway exit.
- Year 1 parents and children will wait in a designated area on the Early Years Foundation Stage (EYFS) playground. On the bell, staff will supervise children from the EYFS yard to their classrooms and parents will leave via the EYFS gate.
- Year 2 and Key Stage Two (KS2) children will wait in designated areas on the front playground. On the bell, staff will supervise children on entering the classrooms and parents will leave via the playground gate. Foxes will enter via the steps and Squirrels and Spiders will enter via their external classroom doors. Year 2 will enter via the Brambles entrance.

### Late Arrivals

- Pupils arriving late (after 8.45am) should enter school via the main entrance/office area. In line with SUAT expectations, staff will ask parents/carers for a reason explaining the child’s lateness and record this on the late log.
- Punctuality will be logged and monitored for frequency and patterns and persistent lateness will be challenged.

- Parents should be aware that if a pupil reaches 10 unauthorised late marks, there is the risk of a Penalty Notice being issued against them for poor attendance, just the same as if the pupil were absent. Late marks do not have to be one after the other in order for the penalty notice to be issued.
- Any pupil not in registration at the start of school will be marked as late and any pupils arriving after the official close of registers (8.55am) will be marked as 'unauthorised absence' which decreases pupils' overall school attendance.

### **Holidays taken during term time**

From September 2023 holidays during term time, for all children from the term after their 5<sup>th</sup> birthday, will be unauthorised and a penalty referral (fine) will be made to Staffordshire County Council. Please note that exceptional circumstances for holidays during term time do not include challenges due to work patterns. From September 2023, all decisions regarding authorised exceptional circumstances, for holidays taken during term time, will be discussed with governors prior to a decision being finalised.

### **Daily Procedures**

St. Edward's CE Academy operates a first day contact policy. If we have not been notified of an absence, parents/carers will be contacted to obtain an explanation. If contact is not made, and there are high concerns, the Designated Safeguarding Lead/Deputy Designated Safeguarding Lead will authorise additional measures (including the involvement of outside agencies).

### **Weekly Procedures**

- Attendance is monitored on a weekly basis, identifying any child whose absence is below 96% and also if a child is at risk of becoming persistently absent.
- Letters are sent to parents/carers of children whose absence is below 96% and a phone call made to discuss and offer support where necessary.
- Following letter one, and if attendance shows a continued improvement, no further action is taken.
- If attendance continues to decline or fluctuates, and a continual positive trend is not evident, further contact will be made and an attendance clinic appointment may be made to agree actions and strategies to support.
- Pupils whose attendance is below 90% are identified as Persistently Absent. Escalated action, identified within the trust policy, and in line with government expectations are then followed.

### **Half-termly**

- The attendance of specific groups is monitored - whole school, SEN support, EHCP, Pupil Premium, Persistently Absent.
- Comparisons are made between these figures, previous years and current national figures.