



Learning and Caring Together,
“...they will flourish in the courts of our God.” (Psalm 92:13)

Updates to our behaviour procedures

Dear parents/carers

At SEAC we uphold the very best standards for all our children and to ensure that this happens we are constantly changing and improving our processes. We are currently focusing on expecting our children to have **outstanding behaviour** at all times. This will give our children the very best chance for them to flourish as learners and develop as individuals. In this regard we will be amending our procedures within our Behaviour Policy as outlined below: -

Positive Classdojo points given to reward positive behavior.

Classdojo points will continue to be given to children who have demonstrated behavior related to the school values; **wisdom, perseverance, honesty, respect, responsibility, courage, resilience** and **compassion**. At the end of each half term, there will be a reward afternoon for children that have reached a set amount of Classdojo points.

Negative Classdojo points given in response to negative behavior.

Low level behavior in the classroom is disruptive to learning. This can be as small as rocking on a chair or messing with a pencil case. When this behaviour is present, staff will;

1. Give children a non-verbal warning (for example a shake of the head).
2. Give a clear verbal warning (expressing that continued behaviour will result in a negative dojo).
3. Give the children a negative Classdojo point related to one of the values. (This will be deducted from the child's overall Classdojo total).
4. The child will lose some of their break or dinner time with the teacher / adult that led the lesson and discuss with them why the negative point was given and how to avoid it happening again (**restorative practice**).
5. If the child receives more than one negative dojo point in a week, a **standard** message will be sent home to inform parents of this. Your child should be able to share with you the reason for the loss of dojos and what was discussed in the restorative practice conversation.
6. If there is behaviour resulting in persistent Negative dojos – where restorative practice has not been as successful - then the class teacher will contact parents to organise a face-to-face meeting

We recognise that whilst we strive for outstanding efforts, it is realistic to note that everyone makes mistakes, including children, and the changes to the policy take this into consideration. If one negative dojo is received, it does not mean your child is poorly behaved or that there is a cause for concern – just that they are children. If the staff have any concerns they will contact you directly.

From **Monday 2nd October**, when we start our new behaviour processes and set all children's scores to zero, you will be able to see all positive and negative dojos given to your child each day. Dojo points collected in September will be acknowledged within the class and Mrs Machin will meet with those children with the highest scores.

We want to hear your honest opinion around these changes so will be asking for feedback once these changes have had time to become established.

Many thanks,
Mr Carter
Behaviour Lead

