



## Home Learning Expectations and Parental Engagement


‘Practise makes Permanent’

Throughout the children’s learning journey at St Edward’s we promote that ‘practise makes permanent’ and are continually checking knowledge and understanding of current and previous learning. We value reading as a priority, as it is so important for learning and life. The DfE document, ‘[The Reading Framework Teaching the foundations of Literacy](#)’ (January 2022) also affirms the importance of reading at school and at home, stating that, “*Reading for pleasure is associated with higher levels of literacy achievement. There is also a relationship between cognition and motivation, proficiency and motivation in reading. Those who are good at reading do more of it: they learn more and expand their vocabulary and knowledge. This enables them to understand more of what they read. For those who read less, or who find reading difficult, the opposite is true. Reading more makes children more academically able.*”

Evidence indicates that encouraging children to continue their learning at home will result in a more secure understanding of new learning, quick recall of facts and motivate children to try their very best. As we are a first school, our children rely on you, as parents and carers, to encourage and support them with this. As you are aware, we monitor engagement and this informs part of the Parental Engagement judgement on your child’s ‘My Year of Learning’ (MYOL).

The table below details our routines and expectations for homework at St Edward’s Academy Cheddleton.

Homework will be shared on ClassDojo (Class Stories) and can also be found on the academy website under the Curriculum tab (Home Learning). <https://www.stedwardscheddleton.co.uk/home-learning/>

	Home Learning	Parental Engagement
Reading  Statutory tests: Phonic Screen <b>Y1 June 2023</b>	Nursery to Y4 Reading 5 x a week (5 – 10 mins)  Read phonics reading book, accelerated reader at least 3 times per week.  Suggestions for the other 2 practise reads at home are... reading for a purpose/pleasure - own books, magazines, recipes, road signs.	Boom Reader Please use this app to record when your child reads with you and record date and page numbers. You can write a comment if you wish.  
Mental Maths  Statutory tests:  <b>Y4 Multiplication Tables            Check June            2023</b>	Nursery to Y4 Mental Maths 3 x a week (5 mins)	A mental maths homework sheet will be sent home on Dojo Class Stories each half term.  Children in Year 3 and 4 should continue to use TTRockstars as part of their mental maths homework. Year 2 will be introduced to this in the Spring Term to help with multiplication targets.  If your child is not securing expected learning their class teacher will contact you regarding enhanced support with home learning in addition to intervention in school.

Spelling	Nursery to Y4 Spelling 3 x a week (5 mins)	Spellings will be sent home weekly on a Monday on Class Story.  Most children will write sentences containing these words in school in weekly sticky knowledge quizzes.  If your child is not securing expected learning their class teacher will contact you regarding enhanced support with home learning in addition to intervention in school.
Wider Curriculum homework	Nursery to Y4  This is an optional (but still valuable) part of our homework expectations.	A wider curriculum homework sheet will be sent home on Dojo Class Stories each half term.  Parents/carers to share children's work via portfolio on ClassDojo when completed. Teaching staff will respond to at least 1 activity per week and will reward children for going 'above and beyond' with their homework.
<p><b>'Keeping Up'</b> Class teachers will share identified gaps in learning that your child will be concentrating on in school. You will receive a specific message on dojo so that you can support them with this learning too.</p>		
<p><b>Pupil Passport Targets (if applicable)</b> Children should work on their individual Pupil Passport targets at home. They may need significant support to start with and should work towards independence before their targets are changed. Practise and achievements should be shared via portfolio. Teachers will update passports when targets are secure and independently met. There will be a regular face to face review meeting with the class teacher to discuss the impact of school and home support.</p>		

If you would prefer your child to use an **exercise book** to do their homework in, rather than uploading to Class Dojo portfolio, please let your child's class teacher know.

If you have any queries or questions regarding our homework procedures and expectations, please contact your child's class teacher directly via Dojo messenger in the first instance. They will liaise with Senior Leaders regarding any unresolved issues.

Thank you for your continued support as we work together to ensure your child/children achieve their very best at St Edward's.