



Learning and Caring Together,
“...they will flourish in the courts of our God.” (Psalm 92:13)

Thursday 16th March 2023

My Year of Learning Report

Dear Parents/Carers

Your child’s **My Year of Learning report (MYOL)** will be shared with you **today** to explain how they are progressing and achievements they have made so far this year following discussions at parents’ meetings yesterday.

In the **Home School Engagement** section of the MYOL, the table indicates your child’s attendance, punctuality (at the beginning of the day and collection at home time), social behaviour (which links to our behaviour policy stages), attitude to learning (resilience, motivation, concentration and perseverance in lessons), engagement with Home Learning (engagement with homework expectations, responding to meeting requests/communication with teachers) and Uniform (including PE kits, accessories etc).

Green indicates good, yellow working towards good and red requires significant improvement.

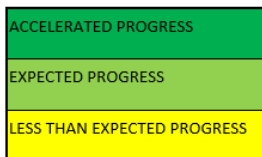


Attainment and progress

Teachers use their professional analysis of your child’s ‘work’, summative and standardised tests to assess their **attainment**, identify gaps and to inform future provision. Children securing and applying knowledge at ‘Age Related Expectations’ are reported on their MYOL as ARE. If your child is not securely meeting expectations, teachers use their chronological delay to indicate if they are working at ‘Below Age Related expectations (BARE) or ‘Well Below Age Related Expectations’ (WBARE).

ATTAINMENT AND PROGRESS	End of previous year	Assessment Point 1	Assessment Point 2	Assessment Point 3 End of Year
Reading	BARE (3 months)	BARE (3 months)		
Writing	BARE (3 months)	BARE (3 months)		
Maths	ARE	ARE		
<small>ARE = Age-Related Expectations (or above) BARE = Below Age-Related Expectations WBARE = Well below Age-Related Expectations</small>				

Your child's **progress**, over a period of time, is reflected on their MYOL in the coloured boxes (as below). If your child has made less than expected progress, then the class teacher will include comments and potential reasons for this.



We have also made some changes to the MYOL this year, to provide you with specific information about any **gaps in your child's learning**. For most children, these will be shared in the section shown below. If there is nothing written in the table, this indicates that your child has secured and is using their curriculum knowledge at 'Age Related Expectations' and has no gaps in the specific areas listed. Where there are gaps in your child's learning, the children will be working on these at school, and we encourage you to support with targeting these areas as part of your child's personalised home learning.

Attainment in National Curriculum subjects

Subject	Gaps in Learning
Reading	Autumn
	Spring
	Summer
Phonics/ spelling	Autumn
	Spring
	Summer
Writing	Autumn

For **children with a Pupil Passport**, their gaps in learning and specific targets will continue to be shared with you as part of their passport reviews and we encourage you to support with targeting these areas as part of your child's personalised home learning too.

The final, summative pages of your child's MYOL will be completed and shared with you as we approach the end of the academic year.

As always, thank you for working with us to ensure that your children achieve their very best at St Edward's.

Kind regards,

Mrs Hordern

