



## Year 1 SEAC Mental Maths Homework for Spring Term 2


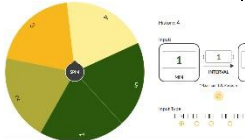





This half term your child will be working on these targets in their mental maths learning.

### Doubles to 20

The minimum expectation of engagement in mental maths homework is the same as reading.

**5 times a week for at least 5 minutes each session.** Below are some suggestions for activities you could do in a 5 minute session.

Verbal	Practical	Written						
<p><u>Bang Bang cowboys</u></p> <p>Stand back to back cowboy shootout style. A question is called out e.g. double 7 is: The player then turns and says... bang bang! - To shout out the answer. If the answer is correct get a point.</p>	<p><u>Hopscotch Adding</u></p> <p>Draw out a hopscotch with the numbers (6-10) and throw a pebble. Whatever number you land on double it.</p> 	<p><u>Spin and write</u></p> <p>Use the number wheel to generate a number min - 1 max – 10 <a href="https://pickerwheel.com/tools/random-number-generator/">https://pickerwheel.com/tools/random-number-generator/</a> Write them out as a calculation for doubles or adding. Eg: spin a 4 and write <math>4+4= 8</math> Spin a 2 and write <math>7+7= 14</math></p> 						
<p><u>Chanting listening or singing</u></p> <p>Doubles to 10 song <a href="https://www.youtube.com/watch?v=Ik-OAgzD-8">https://www.youtube.com/watch?v=Ik-OAgzD-8</a></p> <p>Doubles to 20 song <a href="https://www.youtube.com/watch?v=4U2QLiqripY">https://www.youtube.com/watch?v=4U2QLiqripY</a></p>	<p><u>Exercise Maths</u></p> <p>Ask your grown up says a number from 6 to 10 then you have to double it and do that many actions. Eg: 4...Double 6 is 12 now do 8 star jumps or action of your choice (hops, stretches, claps, sit ups or forward rolls). Make sure you have space!</p> 	<p><u>Match the answer</u></p> <p>Choose the correct answer and match it to the written calculations.</p> <p>Double</p> <table> <tr> <td>10</td> <td>14</td> </tr> <tr> <td>7</td> <td>20</td> </tr> <tr> <td>8</td> <td>16</td> </tr> </table> <p>Don't forget to take a photo and post it on your dojo portfolio!</p>	10	14	7	20	8	16
10	14							
7	20							
8	16							

<p><u>Read and record</u> Say number sentences and doubles to 20 out loud. Eg: <math>4 + 4 = 8</math>, <math>7+7= 14</math> Record yourself and listen back.</p>	<p><u>Doubles game</u> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://ictgames.com/mobilePage/archeryDoubles/index.html">https://ictgames.com/mobilePage/archeryDoubles/index.html</a></p>	<p><u>Be a teacher</u> Ask your child to be the teacher and mark the calculations you have written. some incorrectly for them to mark too.</p>									
<p><u>Roll and double or add</u> Roll a 10 sided dice what number it lands on you have to shout out the double. E.g. If you roll a 6 you say double 6 is 12</p> <p>Use this link to roll the dice- <a href="https://rollthedice.online/en/cdice/10-sided">https://rollthedice.online/en/cdice/10-sided</a></p> 	<p><u>Double bingo</u></p> <p>The bingo caller says double 1 or double 2 or double 3 or double 4 or double 5 and if they have the answer on their ticket they mark it off</p> <table border="1" data-bbox="603 779 1015 940"> <tbody> <tr> <td>2</td> <td>6</td> <td>10</td> </tr> <tr> <td>6</td> <td>4</td> <td>8</td> </tr> <tr> <td>2</td> <td>10</td> <td>2</td> </tr> </tbody> </table> <p>Have fun – Eyes down!</p>	2	6	10	6	4	8	2	10	2	<p><u>Pick the cards</u> Pick the matching numbers write the calculations.</p> <p>Write the sum on some cards and answers on another for your child to sort and write.</p> <p>Find the matching answer</p> 
2	6	10									
6	4	8									
2	10	2									