

Primary Physical Education and Sport Funding Action Plan 2021/22 St Edwards Academy

Summary information							
School	St Edward's Academy Cheddleton						
Academic Year	2021 - 2022	Total PE/Sport Funding		Date for internal reviews	Dec 2021	Apr 2022	June 2022
Total number of pupils	211						

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Primary aim – To ensure the teaching of physical activity across the school is consistently good or outstanding.

Secondary aim – To ensure the lunch time is spent physically active, whilst ensuring a healthy eating experience.

(Priority 1) - Continue to develop skills of lunchtime supervisors to facilitate 'active zones' independently and effectively.

(Priority 2) - Embed understanding of the need for healthy eating and emotional wellbeing for staff, pupils and parents and integrate these factors into the work already started around health and wellbeing.

(Priority 3) - Aim to achieve the AFPE Quality Mark

Area of Focus	Action Plan	Amount spent	Who and when	Impact	Sustainability
<p>Health & Wellbeing</p> <p>Embed and enhance use of forest school and outdoor learning activities across the school.</p> <p>Improve pupils emotional health and well-being and link to whole school improvements.</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>Forest Schools Continue to develop and enhance aspects of the forest school area so that there are additional opportunities for independent learning and exploration for pupils linked to skills they can develop: - Willow structures. - Slack lines / Assault course - tools / equipment (Inline with Wild passport) - Mindful hanging chairs and hammocks. (X3) - Zoned areas (Including signs and seating)</p> <p>Use wild passport and scheme across the school for all teachers to teach weekly FS or outdoor learning sessions. To be monitored by JC, including observations.</p> <p>FS lead to continue to develop and keep up to date with ideas and skills through: - Update forest school first aid certificate – 7th & 8th December 2021? -FS network meetings – 15th Oct 21, 3rd Feb & 26th May 22 - FS Conference – 30th September</p> <p>Train additional 3 members of staff (including one member of staff from before and after school club) to level 3 standard so that there are even further opportunities for pupils to participate and develop their skills.</p> <p>Emotional health and wellbeing Use health and wellbeing toolkit to use strategies to improve pupils emotional health and wellbeing.</p> <p>PSHE lead to attend health and wellbeing network meetings, share ideas with rest of the staff and action ideas through planned activities :17th Nov, 16th March & 6th July</p> <p>Extra curricular clubs and competitions</p>	<p>£3000 Equipment costs</p> <p>1 day per half term supply £750</p> <p>£450 Forest school network meetings and conference + £1000 supply</p> <p>Cost carried over from last years plan + £1500 supply</p>		<p>Through participation in inspiring and exciting forest school and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment.</p> <p>Time in the area has also helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy.</p> <p>Through activities on offer both in PE and forest schools they are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p>	<p>Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations.</p> <p>Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>

	<p>Get back up and running with clubs and competitions to enhance wider PE and sport offer for pupils. This will be done as and when restrictions are lifted.</p> <p>Engage with community clubs to plan new and additional opportunities for pupils to take part in.</p> <p>Research local water sports activities children can take part in at Rudyard Lake.</p> <ul style="list-style-type: none"> Options to start a paddle boarding club (School to fund first session?) 	<p>£200 wellbeing networks + £450 supply cover</p> <p>£_____ activity costs / cover (£150 supply per day)</p>			
<p>PE Curriculum Developments</p> <p>Embed staff confidence in following new curriculum overview and progression of skills documents.</p> <p>To ensure all staff are able to deliver high quality PE lessons with clear skill based focus</p> <p>To update all documentation for PE health and safety in line with new guidance in safe practice book.</p> <p>Oversee flexi swimming programme and collate results to ensure increased</p>	<p>PE Curriculum PE CPD needs planned for the year based on staff feedback and monitoring activities conducted; PE lead to attend network meetings: 21st Sept, 25th Jan & 10th May PE conference: 15th June 2022 1-1 sessions on 21st September and Summer term.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, team teaching, coaching and feedback, questionnaires etc</p> <p>Early Years With Physical development being a prime area of learning in EYFS look at opportunities to develop and enhance pupils physical skills.</p> <p>EYFS lead to develop EYFS physical baseline and look at support materials for delivering quality PE lessons and other informal physical activity opportunities.</p> <p>In school training in school for EYFS staff on PE</p>	<p>£950 PE subject lead package with 2 x 1-1 session to replace courses + Supply £300</p> <p>1 day per half term supply £750</p> <p>From last years budget +</p>		<p>New curriculum that is now in place will ensure good progression and continuity throughout the school so that pupils make good progress in PE and develop the skills they need in order for them to be successful later on in life.</p> <p>Pupils feedback about their enjoyment of lessons and can talk about the skills they have learnt and can talk about the importance of being active and staying healthy and their love of PE.</p> <p>School, PE leader and staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>Early years pupils develop good physical skills through</p>	<p>PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued.</p>

<p>number of pupils meeting recommendations.</p> <p>Links to; Key Indicator 3 Key Indicator 2 Key Indicator 4</p>	<p>Swimming Organise on school site swimming as a trial this year to give increased access and enable all pupils from early years to Y4 to have a block of lessons. This will support more pupils to be able to meet end of KS2 expectations.</p> <p>Offer after school swimming clubs and sessions so that pupils can take part in additional sessions as well as curriculum (with the focus to be in children with SEND, especially physical (DCD), PP and vulnerable.) (Parents to contribute to after school sessions</p> <p>Assess and collate pupils progress and look if there is a need to do any additional interventions.</p>	<p>(Supply cover - £150)</p> <p>£1800 additional swimming cost compared to previous years</p>		<p>the curriculum and opportunities on offer which give them a good start and baseline for future engagement and activities.</p> <p>There is an increased number of pupils who have met or will go on to meet national curriculum swimming requirements in Year 6 and have developed an enjoyment of being in the pool and the life saving skills needed.</p>	
<p>Whole School development</p> <p>Continue to build ways in which PE and physical activity can improve whole school outcomes including: number of pupils on roll, attendance, behaviour. Linking to raising academic achievement</p> <p>To use the commonwealth games in 2022 to raise aspirations of pupils in relation to trying new activities and being the best they can be.</p>	<p>Wider Curriculum Opportunities Link PE to enhancing enjoyment and engagement of other curriculum areas through active and outdoor learning opportunities.</p> <p>Commonwealth Games Link PE lessons and cross curricular learning opportunities in other subjects to learn about and try commonwealth games activities and look at what it takes for athletes to succeed.(Local/National/Global).</p> <p>Tie opportunities experienced throughout the year into end of year awe and wonder days and outdoor learning week.</p> <p>Enrichment Days Planned to give pupils tasters of new activities and active learning: <u>STEM day</u> trying Science, technology, engineering and maths activities and active problem solving. <u>Circus Skills</u> enrichment – to get pupils to use manipulative and gross motor skills which will benefit handwriting.(Lucas Jet – Booked for</p>	<p>Supply cover – (£300)</p> <p>£400 per enrichment day (total £1200 1 per term)</p>		<p>Make links to develop other areas of the curriculum to enhance pupils enjoyment, engagements and also attainment levels in these subjects.</p> <p>Pupils feedback about their enjoyment of Science, maths and English lessons and can talk about the skills they have learnt and use these in other contexts.</p> <p>Pupils are inspired by the commonwealth games and want to do their own personal best.</p>	<p>Ideas for cross curricular learning are used in future years. Pupils take the inspiration and skills learnt into other areas and aspects of their life.</p>

<p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>January 7th 2021 Yoga and Wellbeing day to learn ideas to link to emotional health and wellbeing strategies. <u>African Dance</u></p> <p>Tent – To be used as a zone for playtimes outside and an outdoor learning area though out the week.</p>	<p>£1450</p>			
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Total running cost (suggested) £12,700