

St Edward's Academy, Cheddleton (SEAC)
**REMOTE EDUCATION STATEMENT
AND SUPPLEMENTARY PLAN**



STATEMENT

At St Edward's, we will recognise and appreciate the importance of consistent, high quality teaching and learning and the impact this has on children's outcomes. We are committed to adjusting our provision and support, where necessary, to minimise disruption for our children's education due to the COVID-19 pandemic. We will work collaboratively with parents and provide high quality remote teaching and learning alternatives during partial or full school closures.

At St Edward's CE Academy, Cheddleton, we practice in line with our trust [Staffordshire University Academy Trust Remote Learning Policy](#). All academy specific amendments are included and detailed throughout the information provided below.

The information is intended to provide clarity and transparency to parents/carers about what to expect from our remote education if local/national restrictions and/or directives require entire cohorts (or bubbles) to remain at home. (For details of what to expect where individual pupils are self-isolating, please see the final section of this document.)

Remote education provision: information for parents

How will my child be taught remotely?

Where a class, year group, key stage group or the whole school need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we will offer remote education via the following approaches:

- Daily, live video lessons on Microsoft Teams;
- Recordings of lessons on Microsoft Teams;
- PowerPoint and learning activity resources uploaded onto Microsoft Teams;
- Homework resources on our website;
- Resources shared via ClassDojo;
- Signposting to Oak Academy, BBC lessons online;
- Suggesting and sharing educational and wellbeing website links;
- Electronic links to reading books will be shared.

Will my child be taught broadly the same curriculum as they would if they were in school?

- Lessons will be uploaded to TEAMS within 24 hours of a class, year group, key stage bubble or the academy isolating and live lessons will begin on the second full day of isolation.
- Remote education will be linked to the school's curriculum expectations.
- Teaching & learning will be broadly comparable to the core teaching pupils would ordinarily receive in school (English reading and writing, phonics/spelling, Maths, Science and Foundation subjects including RE and PSHE).
- We will provide live and recorded lessons, PowerPoints, practical and/or written learning activities.
- As in school, our provision will aspire to improve physical and mental wellbeing.
- PSHE and current affairs lessons will be timetabled.

- We will suggest ways to be active for at least 60 minutes a day (school day and/or leisure time), including active challenges.
- We will support social engagement, maintaining friendships and mental wellbeing via dedicated, live, year group reflection and discussion sessions. These sessions will also provide the opportunity to address and equip pupils to respond to issues linked to coronavirus (COVID-19).
- Children in school and learning remotely will have the opportunity to come together during whole school worship and assemblies.
- Whole school community storytime sessions will also be timetabled.

How long can I expect work set by the school to take my child each day?

- The expectations of the Department for Education are that remote education will provide pupils with a minimum of 3 hours in Key Stage 1, 4 hours in Key Stage 2 and less for younger children.
- On notification of closure, teachers will provide a weekly timetable overview.
- Lessons will be provided between 9.15am-3.00pm.
- The timetable will indicate how and when each lesson will be taught and shared e.g. live, recorded, via PowerPoint uploads etc.

How will my child access any online remote education you are providing?

- Lessons will be uploaded to TEAMS, our Digital Learning Platform.
- Invites to live lessons will be sent to children via the General channel on their class, year or whole school tile.
- We will upload PowerPoints and learning opportunities onto the Class channel. We will add links to other learning sessions (Current Affairs, Worship, Reflection time, Storytime) here too.
- A crib sheet has been shared to support you/your child in accessing teaching and learning on TEAMS.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support access to remote education:

- We consult with all families regarding access to provision and resources.
- We provide support and guidance on how to access TEAMS via 'other' devices such as Xbox and Playstation.
- We share information and support as it is received into school.
- Printed materials are available where online access is an issue. These can be collected from the school entrance. Appropriate time (in line with guidance) will be given so that transmission of infection is minimal.
- We will lend laptops or tablets and devices that enable internet connection when all other avenues have been explored.

What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

We appreciate that you will want to do all you can for your children so that they 'keep up' and so that detriment to their education during lockdown is limited. Many lessons can be watched live, or accessed at a later date and PowerPoints and learning activities can be used at any time to fit in around parent/carer work responsibilities.

- Parental permissions are sought for video recordings of live lessons to be shared to enable all children within the year group to access the lesson at a time convenient for families. Live lessons are stored on TEAMS in the Year Group channel and are automatically deleted after 20 days. **Lessons or part lessons MUST NOT BE SAVED OR SHARED beyond the private, academy Teams Digital Learning Platform.**
- We would advise you to devise a 'school' routine to support your child's education.
- We expect you to discuss behaviour expectations/protocols with your child and to support them in demonstrating a good attitude to learning remotely. We are, of course, happy to speak with children and support you with any issues.
- We expect you to follow the parent/carer protocols within our trust and academy specific policies. The child and parent protocols can be found in the [Behaviour addendum](#).
- Children should be encouraged to be as independent as possible but your child should be within sight or hearing of an adult at all times.
- Reading daily with your child will have a significant impact on their progress across all areas of the curriculum.
- We encourage children to 'self-evaluate' their own work to see if they have met the learning intention and to check that they have applied their 'Just do it Rules'. Please remind your child to do this too.
- Please share final pieces of your child's work on their portfolio on ClassDojo.

What are the expectations regarding 'homework'?

Children should continue with homework activities as usual – reading and spelling of CEW (Common Exception words), Mental Maths and homework linked to the class/remote learning. These will be posted on the HOME LEARNING section of our academy website for each year group and will have also been shared on Class Story on dojo.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will not set a minimum, prescriptive expectation for accessing remote education. In line with guidance, we monitor and track which children are accessing teaching and learning and/or uploading work to portfolio. We will contact you if we are concerned that lack of engagement or inappropriate behaviour/attitude to learning is or may impact on your child's progress.

How will you assess my child's work and progress?

- To minimise the transmission of infection, paper copies of completed work will not be accepted by the academy.
- Teachers are skilled at assessing children 'on the go' as they teach and this will continue during live lessons.
- Teachers will check your child's portfolio daily and comment on final pieces of work. Comments will link to the learning intentions, Just do it Rules and will suggest ways to improve or move forward with learning as appropriate.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Communicate with relevant agencies and multi-agency partners as appropriate.
- Speak with you via telephone or video call on Teams to plan 'Pupil Passport' support collaboratively.
- Provide differentiated resources and strategies for intervention programmes.
- Assess, provide feedback and monitor progress made.
- Review the impact of support with you and plan next steps as appropriate.

How will I communicate with remote teachers and school?

- You may message your child's teacher on ClassDojo for support with your child's learning, queries, questions or concerns.
- You may message Mrs Leese via Dojo Messenger or by email d.leese@stedwardscheddleton.co.uk for support regarding your child's mental health and well-being and/or family support.
- Messages will be read, and responded to appropriately, on a daily basis.
- Teaching staff and School Leaders will also liaise with children and parents/carers via telephone and / or Teams as necessary and appropriate.
- Any unresolved concerns with teaching staff or complaints should be forwarded to the Academy Principal, Mrs Machin, Mrs Hordern or Mrs Leese.

What about remote education if school/classes are open but my child is needing to self-isolate?

Where individual children need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will differ from the approaches for classes/cohorts/whole school described above. This is due to the challenges of teaching pupils both at home and in school.

- We will provide a timetable and teaching and learning resources for all lessons being taught in school via Dojo messenger.
- We will assess and provide feedback on your child's work that is uploaded to their portfolio.

Please note: Families isolating via choice e.g. by knowingly visiting a country/area with quarantine restrictions, isolation without circumstances in line with government criteria, will not be provided with individual home learning support but will have access to their class weekly overviews. Parents/carers may use these as a structure for home learning with their child.