

# **St Edwards CE Academy, Cheddleton**

## **Sports Funding Impact Report**



**2019/20**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.**

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<ul style="list-style-type: none"> <li>• Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years.</li> <li>• Active learning has been a huge focus in the school and daily activities are planned and delivered throughout the school. Health recommendations have also been promoted at home and the profile of health wellbeing has been significantly raised.</li> <li>• Alongside the active learning opportunities, developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.</li> <li>• Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.</li> <li>• Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</li> <li>• An increased number of pupils this year have been involved in competitive situations at Level 1,2 &amp; 3. This has meant that there have been more children participating in within school competition, increased competition between other schools.</li> <li>• School has achieved the silver school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered.</li> </ul>	<ul style="list-style-type: none"> <li>• Priority 1) - Continue to develop skills of lunchtime supervisors to create 'active zones' (which will promote an active lifestyle)</li> <li>• (Priority 2) - Raise awareness of healthy eating and emotional wellbeing for staff, pupils and parents and integrate these factors into the work already started around health and wellbeing.</li> <li>• (Priority 3) - Aim to achieve the AFPE Quality Mark</li> <li>• Enrichment of the curriculum with alternative sporting activities such as hula hooping, skateboarding, cheerleading and skipping.</li> <li>• Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</li> <li>• Embedding the use of the new curriculum planning and assessment system plans by all teaching staff.</li> <li>• Continue to develop the CPD needs of all staff teaching the PE curriculum with a focus on areas of need and the ability of teaching assistants.</li> </ul>

## Amount of grant received IN YEAR 2019/20: £16,000 + £10 per pupil (£17,620)

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward £8,095 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum</b></p> <p>Improve curriculum intent, implementation and impact FOR ALL so that knowledge is secure and progress consistently good in all subject areas (National Curriculum and Revised Foundation</p> <p>Review and clarify assessment in Physical Education subjects</p> <p><b>Links to: Key Indicator 2, Key Indicator 3 &amp; Key Indicator 4</b></p>	<p>£3,000</p>	<p>Staff feel more confident in the planning for the progression of skills, and how to deliver this effectively for all learners.</p> <p>All children access the curriculum well and are challenged to know more and progress more.</p> <p>There is greater consistency across the school in the progression of skills, next steps and the recording of barriers and solutions.</p>	<p>Staff confidence levels will continue to ensure high quality teaching and learning experiences continue.</p>
<p><b>Wider School Impact/ Health</b></p> <p>Improve playtime and dinnertime provision, experiences and behaviour</p> <p>Developing a resources bank of equipment for the development of fine and gross motor skills linked to the curriculum</p> <p><b>Links to: Key Indicator 1, Key Indicator 3 &amp; Key Indicator 4:</b></p>	<p>£1,000 (Better lunch times)</p> <p>£600 (LTS training)</p> <p>£200 (Cover)</p> <p>£850 (suits)</p> <p>£880 (outdoor storage)</p> <p>£2,500 (Outdoor fitness suite)</p>	<p>The children report that lunch times are more enjoyable. Monitoring shows that all children are more physically engaged and focused with fewer incidents (behavioural and medical). Lunchtime supervisors are showing more confidence when engaging in a variety of different activities that match the children's needs. Through discussion, some LTS have shared how they have watched some videos on new skipping games and songs they can use to dance along with.</p> <p>The children see more continuity between playtime activities and the skills they are learning during curriculum lead time. Staff have started to see an improvement in the fine and gross motor skills.</p>	<p>New structure and opportunities at lunchtimes will continue and be built upon so pupils are active and have positives experiences that will stay with them in future years.</p> <p>Better lunch times have completed the first monitoring and will return once the alterations are made. Due to the lockdown, this will now be later in the school year.</p>
<p><b>Clubs, competition &amp; community</b></p>		<p>All afterschool clubs have more of a focus on what the stake holders (especially children) want – evident in parent</p>	<p>Pupils wider skills learnt though competitive situation's and collaborating with others will stay with them.</p>

<p>Further develop extended and enrichment provision</p> <p><b>Links to: <a href="#">Key Indicator 4: &amp; Key Indicator 5.</a></b></p>	<p>£200 (Cover)</p> <p>£295 (Skipping day)</p>	<p>questionnaire. An increase in the number of children taking part in out of school clubs and competitions is apparent.</p> <p>More accessible tournaments have been held (or planned) to enable more children to attend, regardless of ability/gender/SEND etc. The Rugby Festival saw over 150 children from the cluster schools attend – This was a sport that has seen numbers from other schools in the area decrease. SEAC took 42 KS2 children to the event.</p> <p>Pupil premium and SEND children have been personally invited to all after school clubs and given first refusal. This has seen an increase of children that fall in to this category attending. Since August KS2 PP targeted – 6 additional children participated in Forestry and Hockey. (38%)</p>	<p>Calendar of clubs and events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>
--	--	--	--