

Primary Physical Education and Sport Funding Action Plan St Edwards Academy

Amount of Grant Received – Year 2018-2019: £16,000 + £10 per pupil

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Primary aim – To increase the physical activity across the curriculum and school day, to include structured activities during playtime and lunch time.

Secondary aim – To ensure the PE curriculum is engaging across the whole school and builds on the progression from the previous year. (This includes the use of the Forest area and activities connected to it)

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum - Quality of Physical Education Lessons and raising the profile of PE across the school. My opinion on colour coding of objectives below for your info but remove once you have seen.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>Feedback from</p>	<p>Continue to embed and enhance use of planning and assessment system within PE. Review this periodically (Dec and April) to look at trends and assessment information about where pupils are making the best progress in lessons and if any adaptations need to be made the curriculum overview.</p> <p>Conduct staff audit and arrange CPD as per identified needs: ██████████ Level 5 qualification in PE specialism – 13th Sept, 7th Nov, 29th Nov & 10th January – JC & Z</p>	<p>PE Lead</p> <p>PE Lead</p> <p>PE Lead + supporting Childs Champion</p>	<p>Through year</p> <p>As per course dates</p>	<p>£280 for 2 days supply to release PE lead to conduct monitoring and meet with relevant people.</p> <p>£600 for match funded in</p>	<ul style="list-style-type: none"> The 'Power of PE' (Scheme of work) is now used more consistently. There is now a clearer path of progression across the school. Consistent planning evidences progression and application of skills taught. Impact of the Level 5 qualification is now apparent including at the local schools collaborative dance show, where 32 out of 46 children chose to participate in the after school performance with SEAC showcasing creative flair and a high ability.

<p>To continue to develop the skills of teaching staff in schools</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p>	<p>monitoring activities conducted.</p> <p>Performance</p>	<p>- Attendance at regular PE network meetings at Cheadle on 19/9/17, 30/1/18 & 30/4/18</p> <p>- PE Conference – 14th June 2019</p>	<p>PE Lead</p>	<p>Through</p>	<p>school support package.</p>	<ul style="list-style-type: none"> • An additional member of staff has completed the Level 5 qualification. He will deliver PE sessions across the school and lead after school clubs that will continue to spot and develop talent, progression and enjoyment. • An additional teacher is now accredited for forestry teaching. Qualified, in house, expertise is now available in Key Stage 1 and 2. • We have had high levels of engagement in sporting tournaments/competitions this year. • Our results evidence impact of the Quality of PE education at SEAC and high quality enrichment/after school club provision (1st place in hockey and swimming and individual runners coming in 1st and 3rd place in the cross country event. • Commitment and regular attendance at local and Academy Trust network meetings is mutually beneficial in sharing good practice and influencing outcomes for children at SEAC and in other Staffordshire schools. • Our strategic visioning, planning, evaluations and PE/sport/health leadership has been improved through access to expertise (Caroline Holder – PE consultant – Accelerate learning services) • All staff members in the school committed to moving PE forward and improving healthy outcomes for children in the school.
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<p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>To create a vision and child booklet of experiences that can be used with key stakeholders and any other partners</p> <p>Key Indicator 3 Key Indicator 2</p>	<p>management</p> <p>School development plan.</p> <p>New requirements to report figures of pupils meeting NC swimming expectations</p>	<p>Purchase PE teaching and learning materials and equipment to ensure there is enough equipment for all children to use within lessons which will continue to increase and improve both fitness levels and skill development. Dodgeball set purchased.</p> <p>Consultant support session on writing sports funding impact report and action plan: 27th September Additional review session in spring term Impact review and re-plan Summer autumn 2019</p> <p>Conduct swimming review and audit of number of pupils meeting end of year expectation and progress made. Look at guidance on 'best practice' and begin to report of school achievements (as per new requirements).</p> <p>Create a PE, health and sport vision for the school and share with key stakeholders. Consult with staff, governors, parents and pupils as part of this vision.</p> <p>Create school booklet of sporting/ health things pupils will have done before they leave school</p> <p>School to complete self review and apply for YST quality mark. This will help identify areas for development and also review the impact on pupils as well as getting the school recognition for its hard work and dedication to the area of PE, health and sport.</p> <p>Two staff members who've gained the Level 5 qualification in PE specialism to spend time looking at the PE curriculum structure and ensuring there is good resources and ideas for progression throughout the school. Purchase Subject specific teaching posters cards and linked videos to support with high quality lessons.</p>	<p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p> <p>PE Lead + Support childs champion</p>	<p>year</p> <p>Autumn</p> <p>5.6.19</p> <p>Feb 2019</p> <p>Sept 18</p> <p>Sept 18</p>	<p>Equipment Benches £659 Forestry tablets x 10 £1313.70</p> <p>£1800 2 places on level 5 qualification in PE specialism +£560 (cover)</p> <p>£178.50</p> <p>£175 PE conference place</p> <p>£300 1-1 session (£140 – support)</p> <p>Forest sessions £ 2400</p> <p>£280 for 2 days supply to release PE lead to conduct monitoring and meet with relevant people.</p>	<ul style="list-style-type: none"> Leadership coaching (Caroline Holder, SLT) is impacting on improved evaluations of impact. Plan evaluations and impact are reported to our Local Academy Council who review and appropriately challenge value for money. Leadership recognised a need to improve the quality of swimming provision to improve standards. 17/42 Year 4 children began the school year as non-swimmers. Impact of changes made resulted in improved stamina/endurance, skills and style. 41/42 children achieved confident and competent 10 meters as a minimum this year ensuring a pleasing entry level to middle school and for future predicted outcomes by the end of Key Stage 2. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan & evaluations, PE lead performance management.</p> <p>Sustainability: Staff increased knowledge for future years. Planning and assessment procedures in place to monitor the progress pupils make in PE lessons.</p>
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<p>Health (Priority) <u>Development of lunchtimes to increase pupils activity levels and improve their learning and progress</u></p> <p>Increase opportunities for pupils to be physically active at other times during the day</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community skills.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p>Government obesity strategy guidance 2016</p> <p>Staffordshire school health profile</p>	<p>Send out staff questionnaire to baseline staffs views on health and PE within school and where there might be opportunities to further develop areas.</p> <p>Implement active learning across the curriculum in all lessons. Encourage staff to try out ways of embedding physical activity and active learning ideas both inside and outside of the curriculum.</p> <p>Climbing wall installed on the KS1 playground</p> <p>Climbing trail created in the KS2 playground areas</p> <p>- Organise active learning twilight for staff and give out active learning across the curriculum pack.</p> <p>- Staff to trial ideas and embed into their own lessons.</p> <p>- Learning walks arranged to look at how staff are doing this and to share further ideas staff have developed themselves. Share what is working well and having an impact in further staff meetings throughout the year.</p> <p>- Organise and invite parents (and governors) to attend sessions on active learning ideas and ways to support their children. Refresh rota for sending out active learning homework bags and ideas</p>	<p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p> <p>All staff</p> <p>PE Lead Principal SLT</p> <p>PE Lead</p> <p>PE Lead</p>	<p>July 18</p> <p>Autumn term</p>	<p>Active learning across the curriculum - £150 (+£140 cover)</p> <p>£1399.95</p> <p>£4999.95</p>	<ul style="list-style-type: none"> Leadership has provided staff training evidence based training on the importance and impact of physical activity within the school day. Health and Wellbeing Award accreditation pending. A 15 minute physical activity rule has been implemented across the school. Activity bursts include.... Lessons include an increasing number of active learning opportunities including practical learning, treasure hunts, standing stations, active phonics, Forest area links, multiplication archery plus more All children in Key Stage 1 and 2 participate in our daily Golden Mile. The quality and level of organised physical activity at lunch times is improving in response to leadership intervention. Designated play zones, alongside new equipment (chosen by the children to maximise engagement). Regular lunchtime supervisor meetings have been implemented and will include a training element moving forwards. Children are leading and championing opportunities to be active through their Playground Leader roles. The number of minor injuries on the playground has decreased as a result of improved provision. Behaviour has improved as a result of improved provision.
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		<p><u>-Look into creating an indoor sensory trail for pupils to follow along the hall.</u></p> <p><u>Conduct review of lunchtimes, what is currently happening, any issues and areas for development. Lunchtime supervisor package to look at making improvements to activity levels & reduce the number of behavioural incidents at lunchtimes.</u></p> <p><u>Strategic development of lunchtimes course – 23.1.19</u></p> <p><u>Action planning session -</u></p> <p><u>In school support day to train lunchtime staff and play leaders</u></p>	<p>PE Lead Principal</p> <p>Principal</p> <p>PE Lead</p>		<ul style="list-style-type: none"> • Children re-enter the school in a calmer manner, - ready to focus, concentrate and engage in learning (notably including boys with SEN/retention challenges). • Forestry is an addition to our after school club offer this year. • Gardening is now included as part of our curriculum offer across the school. Our garden is also used to 'take learning outside'. • Physical homework bags are used in classrooms and sent out as home activities. <p>Evidence: Provision observations, pupil voice, staff feedback, parental feedback, newsletters, display, case study, activity heat map, accident reporting, behaviour monitoring, children's work</p> <p>Sustainability: Activities showcasing pupils' skills and increasing leadership opportunities will be continued in further years. New additional activities developed will be continued to be used at lunch, break and after school opportunities to increase pupils physical activity levels. Relationship and healthy eating advice and profile raising will also be continued with further year groups and built upon each year. New additional activities, resources and enhanced curriculum projects will continue to support healthy lifestyles.</p>
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		<p>Look at ways to help pupils improve their health in line with guidance from the government obesity strategy of pupils being active for at least 30mins within the school day e.g. daily activity and making other lessons more physically active.</p> <p>Look at ways to engage parents and inform them about the 30mins of activity they should be doing at home. Start to send home information to parents on healthy lifestyles and pieces of homework that encourage them to be active – Termly website update – Podcast chn talking about what they have done that term.</p> <p>Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives. – Health challenge of the month to be on the website</p> <p>Monitor impact of work done within the area by sending out staff questionnaire again and also parent questionnaire and pupil voice/ questionnaire.</p> <p>Continue to offer enrichment days and additional sports clubs on school site. Introducing pupils to new and alternative sports and physical activity.</p> <p>To write a health and wellbeing policy and ensure it is rolled out and monitored across the school.</p>	<p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p>			
<p>Competition & Community</p> <p>To review the number of competitive opportunities we take</p>	<p>- Audit of areas to develop from working through</p>	<p>Staff to attend and join in with Staffordshire Moorlands PE Network meetings: -16th January 2019 9.15-3.30pm at Westwood First School in Leek – 3 staff - 2nd May 2019</p>	<p>PE Lead</p>		<p>cover £ 240 planning</p> <p>Transportation</p>	<ul style="list-style-type: none"> Impact of last year's spend (staff CPD, qualified in forestry) - forestry club has been added to our enrichment provision. This was greatly popular with a waiting list of 9 children and much valued feedback from parents and children recognises demand for this provision to continue.

part in and which are applicable for children at school						<ul style="list-style-type: none">• With the exception of the rugby club, all afterschool sports clubs have been full to capacity with children on a waiting list.• An additional member of staff has completed the Level 5 qualification. He will deliver PE sessions across the school and lead after school clubs that will continue to spot and develop talent, progression and enjoyment.• The impact of last year's staff training (level 5) is that club provision has improved, resulted in strong wins or narrow defeats in all competitions entered and higher levels of engagement and enjoyment for all.• Improved community links and engagement resulted in children with physical and social SEND in physical activity and/or social engagement attending RugbyFest at Keele University. This experience has resulted in one child joining the local rugby team.• Strong links between the school and the local cricket and rugby club result in a commendable percentage of children attending the clubs outside of school.• Children had the opportunity to meet and talk to a local athlete, Eden Schiller, from the GB triathlon team.
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<p>Key Indicator 4 Key Indicator 5:</p>	<p>bronze games mark criteria.</p>	<p>Both Sessions 9.15-3.30pm at Westwood First School in Leek</p> <p>Through these meetings discuss opportunities with other local schools on the types of competition activities we could collaborate on. Work with Zoe Harp (School Games organiser) to look at criteria for schools games mark and which the school is going for this year</p> <p>Calendar of sporting events put together throughout the year, including intra competitions & clubs on offer. Increase competition opportunities within lessons and out of school.</p> <p>Look into children to visit different sports facilities and take part in activities e.g. Northwood stadium, Rudyard Lake, Stoke City football stadium, Gym centre – Burslem/ Uttoxeter Clip n climb.</p> <p>Opportunities for inter school competitions with local schools in swimming/ archery/ orienteering/ multi skills/ tennis etc</p> <p>Continue to make links with sports clubs who can accommodate pupils with special needs and to visit inspiring places.</p>				<p>Evidence: Extracurricular registers, competition calendar and results. Staff feedback, pupils voice.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.</p>
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Links to whole school development plan:

Improve teaching & learning so that all teaching is at least consistently good in all subject areas

Review and improve the academy curriculum ensuring that provision enables appropriate, high quality teaching and learning experiences and breadth, depth and balance across all subject areas

Embed learning without limits to teaching and learning

Strengthen stakeholder (including pupils) and community links, participation, voice and communication

Develop our holistic approach to being a healthy academy (healthy minds, healthy behaviours, healthy bodies) and achieve the 'Wellbeing Award for Schools)

Improve playtime and dinnertime provision, experiences and behaviour

Further develop extended and enrichment provision

Ideas for 2019/20

Continue with development areas above

Include mental health/wellbeing in plan

Healthy eating policy

Parent involvement in physical activity at home.

Further immersion days.

Further training for Lunchtime supervisors.

Ideas for 2020/2021