

## St Edward's Academy, Cheddleton (SEAC)



# REMOTE EDUCATION PROCEDURE

At St Edward's CE Academy, Cheddleton, we practice in line with our trust (Staffordshire University Academy Trust) Remote Learning Policy, SEAC remote teaching and learning risk assessment and specific amendments/personalisation set out below.

## STATEMENT

At St Edward's, we recognise and appreciate the importance of consistent, high-quality teaching and learning and the impact this has on children's outcomes. We are committed to adjusting our provision and support, where necessary, to minimise disruption for our children's education. We will work collaboratively with parents and provide high quality remote teaching and learning alternatives during partial or full school closures and for children with health needs who cannot attend school.

This information is intended to provide clarity and transparency to parents/carers about what to expect from our remote education if directives require children to be educated at home.

## Remote education provision: information for parents

Learning opportunities will be uploaded to ClassDojo within 24 hours of a class, year group, key stage or the academy working at home and live lessons on TEAMS will begin on the second full day.

### How will my child be taught remotely?

When there is a need for children in Early Years, Key Stage One and Key Stage Two to be educated remotely, we will provide:

- Daily, live video lessons on Microsoft Teams for PowerPoint and learning activity resources uploaded onto Microsoft Teams
- Homework and Home Learning resources on our website
- Resources shared via ClassDojo

### Will my child be taught broadly the same curriculum as if they would if they were in school?

- Remote education will be linked to the school's curriculum expectations
- Teaching & learning will be broadly comparable to the core teaching pupils would ordinarily receive in school (English reading and writing, phonics/spelling, Maths, Science and Foundation subjects including RE, PSHE and online bullying)
- As in school, our provision will aspire to improve physical and mental wellbeing and ensure active challenges encourage the children to continue in their usual active learning

### How will my child access any online remote education you are providing?

- Lessons will be uploaded to TEAMS, our Digital Learning Platform
- Invites to live lessons will be sent to children via the General channel on their year group tile

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support access to remote education:

- We consult with all families regarding access to provision and resources
- Printed materials are available where online access is an issue. These can be collected from the school entrance

- We will lend laptops or tablets and devices that enable internet connection when all other avenues have been explored

### **What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?**

We appreciate that you will want to do all you can for your children so that they 'keep up' and so that detriment to their education is limited. Lessons can be watched live and PowerPoints and learning activities can be used at any time to fit in around parent/carer work responsibilities.

- We would advise you to devise a 'school' routine to support your child's education
- We expect you to discuss behaviour expectations/protocols with your child and to support them in demonstrating a good attitude to learning remotely. We are, of course, happy to speak with children and support you with any issues
- We expect you to follow the parent/carer protocols within our trust and academy specific policies
- Children should be encouraged to be as independent as possible but your child should be within sight or hearing of an adult at all times
- Reading with your child will have a significant impact on their progress across all areas of the curriculum
- We encourage children to 'self-evaluate' their own work to see if they have met the learning intention and to check that they have applied their 'Just do it Rules'. Please remind your child to do this too
- Please share final pieces of your child's work on their portfolio on ClassDojo

### **What are the expectations regarding 'homework'?**

Children should continue with homework activities as usual – reading and spelling of CEW (Common Exception words), Mental Maths and homework linked to the class/remote learning. These are posted on the HOME LEARNING section of our academy website for each year group and will have also been shared on Class Story on dojo.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will not set a minimum, prescriptive expectation for accessing remote education. For significant closures, we monitor and track which children are accessing teaching and learning and/or uploading work to portfolio. We will contact you if we are concerned that lack of engagement or inappropriate behaviour/attitude to learning may impact on your child's progress.

### **How will you assess my child's work and progress?**

- Teachers are skilled at assessing children 'on the go' as they teach and this will continue during live lessons
- Teachers will check your child's portfolio daily (and paper copies on return to school) and comment on final pieces of work. Comments will link to the learning intentions and Just do it Rules will suggest ways to improve or move forward with learning as appropriate

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Communicate with relevant agencies and multi-agency partners as appropriate
- Speak with you via telephone or video call on Teams to plan 'Pupil Passport' support collaboratively
- Provide differentiated resources and strategies for intervention programmes
- Assess, provide feedback and monitor progress made
- Review the impact of support with you and plan next steps as appropriate

### **How will I communicate with remote teachers and school?**

- You may message your child's teacher on ClassDojo for support with your child's learning, queries, questions or concerns
- You may message Mrs Leese via Dojo Messenger or by email [d.leese@stedwardscheddleton.co.uk](mailto:d.leese@stedwardscheddleton.co.uk) for support regarding your child's mental health and well-being and/or family support
- Messages will be read, and responded to appropriately, on a daily basis between 8.00am and 5.00pm
- Teaching staff and School Leaders will also liaise with children and parents/carers via telephone and / or Teams as necessary and appropriate
- Any unresolved concerns with teaching staff or complaints should be forwarded to the Academy Principal, Mrs Machin, Mrs Hordern or Mrs Leese.

### **What about remote education if my child has health needs and cannot attend school?**

Where children with health needs cannot attend school (that have been agreed with medical professionals, parent/carers and senior leaders) we will provide remote education by:

- Providing a timetable and teaching and learning resources for all lessons being taught in school via Dojo messenger
- Invite the child to live lessons will be sent to children via the General channel on their year group tile
- Engaging with the child during live lessons
- Uploading lesson resources to TEAMS, our Digital Learning Platform
- We will assess and provide feedback on your child's work that is uploaded to their portfolio
- A member of staff will arrange a face-to-face meeting with the child and parent each day