

St Edwards (CE) First School

Pupil Premium Report 2017-18

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	240
Total number of pupils eligible for PPG	32 at start of the year
Total number of pupils eligible for CLA funding	3
Total number of pupils eligible for Forces Funding	1
PPG received per pupil	£1320
Total PPG received	£33,720
CLA funding received per pupil	£1900
Total CLA money received	£5,700
Forces Funding (FF) received per pupil	£300
Total FF money received	£300

Expenditure

The employment of two part time teachers for specific small group or individual intervention in literacy and numeracy.

School visits -Residential to Kingswood (Y4) and various school trips throughout the year. Attend have worked closely with the school to improve attendance. Through liaison with class teachers, the Principal and staff in the school office, children with poor attendance have been targeted.

Areas of need and targets for Pupil Premium Children (written September 2017)

1. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Writing progress in Y1, 2 and 4 (2016-17 less than expected for FSM)
B.	Spelling (particularly HFW) identified from SATs Year 2 analysis and highlighted in the English Action Plan (2017-18)

C.	Academy Development Plan focus on improving emotional health and well being	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance for some groups of children	
2. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Children in all Y1-4 make expected or better than expected progress in writing.	Children make 7+ points over the year in writing
B.	Children develop their knowledge of HFW spelling and use them in their writing. SATs analysis for Y2 children. GL analysis July 2018. Individual records of spelling achievement.	Children make 7+ points over the year in writing. Greater percentage of children in Year 2 achieve expected or greater depth in writing (73.3% 2017)
C.	Improvement in children's emotional health and wellbeing. Child/parent questionnaires. Impact of forestry and other activities on resilience. National Wellbeing Award	Children are confident, happy learners who have skills to deal with life
D.	Attendance for PP children increases to 95% or above	Overall attendance exceeds last years (96.5%) Pupil Premium attendance exceeds 94% (2016-17)

2.A. Children in all Y1-4 make expected or better than expected progress in writing.

87.5% of PP children in Y1 to 4 made expected or better than expected progress in writing

Pupil Premium Children End of Year 2017- 2018

Expected Progress 7 points **Better than expected** >7

Less than expected <7 Marked against Area of Need Target

Name	Area of Need	Progress		
Year 4		Writing		
		Sep t	July	Progress
	Problem solving to ensure greater depth	42	49	7
	Complex grammar focus	45	52	7
	Maths - using the 4 operations	41	47	6
	Maths problems using the 4 operations	42	49	7
	Problem solving	42	49	7
	Maths problems using the 4 operations	39	47	8
	Problem	44	49	5

	solving			
	Maths problems using the 4 operations	37	45	8
	Spelling of HFW and Y3 words from NC	34	40	6
	Maths problems using the 4 operations	38	46	8
	Writing sentences with grammar focus3	39	48	9
	Complex grammar focus	44	51	7
Year 3		Writing		
	Maths problems using the 4 operations	34	40	6
	Handwriting and sentence openers	27	37	10
	Conjunctions in writing	22	29	7
	Spelling of HFW and Y3 words from NC	33	38	5
	Developing flair in writing complex and compound sentences	35	42	7

	Maths problems using the 4 operations	36	42	6
Year 2		Writing		
	Conjunctions and descriptions in writing	27	36	9
	Conjunctions and descriptions in writing	29	36	7
	Conjunctions and descriptions in writing	27	36	9
Year 1		Writing		
	Think say write check sentences with Aa and .	21	28	7
	Think say write check sentences with Aa and .	22	28	6
	Think say write check sentences with Aa and .	20	25	5

Average Points Data for Years 1-4 2017-18

Year	Writing	
	All children	FSM
1	6	6
2	6.3	8.3
3	6.7	6.5
4	6.9	7.1

2.B. Children make 7+ points over the year in writing. Greater percentage of children in Year 2 achieve expected or greater depth in writing (73.3% 2017)

SATs Y2 Writing 2017-18

	No of chdn	% chdn
GDS	7	16%
EXS	24	56%
Total GDS + EXS	31	72%

Out of a total of 43 children, 31 attained expected or greater depth in writing. There is a large group of SEND boys who attained WTS (working towards Key Stage 1) or PKS (Pre Key Stage 1). Their progress is planned for and monitored through SEND and half termly Pupil Progress meetings.

Spelling and phonics is still an issue throughout the school and will be on the ADP for September 2018-19.

Average Points Progress for Year 2 2017-18

Year	Writing	
	All children	FSM
2	6.3	8.3

2.C. Improvement in children's emotional health and wellbeing. Children are confident, happy learners who have skills to deal with life experiences.

Year	Reading		Writing		Maths	
	All children	FSM	All children	FSM	All children	FSM
1	6.5	6	6	6	6.3	6.6
2	6.8	7.3	6.3	8.3	6.2	6.3
3	7.3	7.3	6.7	6.5	6.7	6.2
4	8.7	7.8	6.9	7.1	7.1	7

2.D. Attendance for PP children increases to 95% or above. Overall attendance exceeds last years (96.5%)

Sept 2018 - 85.82% attendance for Pupil premium children. Attendance is still an issue with some children who are Pupil Premium.

Pupil Premium - 6 of the 2017-18 Pupil Premium children showed attendance of less than 95% and 4 with less than 90%. One of these children has an ongoing illness which has made schooling difficult at times. All 5 other children have had attendance meetings.

Whole School Attendance at 96.2% has dipped below national. There was a period of extensive illness throughout parts of the school during early Spring 2018. Since Easter 2018 holiday requests during term time are largely declined.

Attend EDC have supported school with attendance clinics. Most PAs are in KS2 with a few in Y1. ATTEND EDC - now that we have a regular officer the system is operating on a much tighter basis. Attendance clinics have been held for a number of PA pupils and these will need continual monitoring. LAC members have been made aware of what is being done to address attendance below 90%.