

St Edwards [CE] First School
Sports Funding 2015 - 2016

Subject Leader - Jason
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Learning and Caring Together

Statement

Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. PE also encourages co-operation between children and helps develop personal qualities through safe and enjoyable participation in a range of physical activities, designed to satisfy the needs abilities and interests of all pupils. Therefore both teachers and children should be aware of its importance.

School Sports Funding total allocation	£8,875
Total amount spent	£8,880

Cohort / Target group	How and why they were identified	Chn targeted	Organisation / Timescale. CPD	Cost	Impact / Next steps

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<p>All key Stages - focus on yr 1/2 and 3/4</p> <p>All key stages</p>	<p>To ensure all children were progressing at the same speed and that all staff felt confident teaching the different units.</p> <p>Children's general skills within sports was good, although some areas of fitness, and the understanding a keeping fit, was not as strong. This was noticeable in tournaments when the children were tiring before those from other schools</p>	<p>60</p> <p>All Chn</p>	<p>Support by subject leader. Weekly sessions available for team teaching/team planning/lesson observations</p> <p>Coach (SportingFit) - all year - one session with each class a week (for a total of two terms over the year). The focus is keeping fit and healthy, achieved through different sports, such as dodgeball.</p> <p>Included with this, is dinner time interventions (one dinner session a week) focusing on encouraging children to participate in a range of physical activities, that can be continued without the interventions.</p>	<p>£2070</p> <p>£5030</p>	<p>All staff across the school are more confident with the teaching of the different units. Assessment has Also improved in the reliability of the results.</p> <p>When observing at break or dinner times, it is clear that there are a lot more children part taking in physical activities.</p> <p>This still needs to be improved further, with more of a focus on girls participation and fitness.</p>

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Identified children who show potential in team based sports (Hockey, Cricket and Rugby)	In the previous year, the school progressed through to the county finals in cricket and rugby. At both of these events, we did not fair as strongly as we could have.	24	Independent coaches with a specialism in hockey, rugby and cricket will be employed to work with the focus children for 10 weeks.	£225	Hockey County Final - Winners Cricket County Final - 2nd Place Rugby County Finals - Quarter Finals
All Key Stages and staff	There is a large outdoor area that is currently not used to its full potential. Children need to use it in a creative and sustainable manner to ensure physical education extends beyond the classroom	All chn	An independent, trained forestry school teacher will come in to the school one morning a week for the year, working with all children and class teachers. The staff will then use this training to take children out themselves to engage practically in an outdoor classroom environment.	£1200	The forestry sessions have made a huge impact on the children and school. They are excited about going out and engage in activities that they may usually avoided - for example, taking informed risks, workings a team, using their initiative and exploring open spaces.. Due to the success, the next steps would be to train up members of staff to cover the insurance to continue with the Forestry activities. The area also needs to be organised, with seating/working areas incorporated.

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KS1/KS2 - Dinner times	Identified a lack of opportunities for children to develop active play at break and dinner times.	KS1 /KS 2	Dan Holland - SportFit works with each Key Stage during a dinner time every week. Focus on developing the safe use of equipment and how to use and engage in active play	Additional cost for scooters - £1575 - Ordered June 2016	More children were engaged actively during the session with the coach. However, this wasn't always followed through when he was not present. As a result of this, the school also brought 10 scooters boards to be used (five on each key stage). There is also a need for more equipment to be purchased that is robust enough to endure heavy use. Storage to keep these will also be needed. Dinner staff to be trained up in the use of resources and other games to engage the children.
	Extra resources needed		Rugby Tag belts needed - last year it was apparent the tags were no longer suitable and new ones would be required.	£68	Children were able to participate in the tournaments without issues with equipment.

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All children and staff	Not enough directed and organized physical activity taking place on a daily basis	250	Cyber coach license is used - with an aim of a minimum of 10 minutes a day - where the children work through a variety of different keep fit exercise - this can also be used at home as all children will have their own log in, benefitting parents and encouraging physical activity to take place at home as well as at school.	£384	More physical activity is taking place - staff highlight on weekly overviews when and for how long they have used the website. The impact of this needs to be reviewed by feedback from parents.
Total amount				£8880 (+ 1575 scooters)	

Is the spending sustainable and will it lead to sustainable improvement?

The coaching and new equipment (scooter boards) are dependent on the Sports' Premium Funding as it is a cost that is being used to educate the children and introduce new sports. However, the impact of the coach will have a sustainable effect on the children as it is addressing and increasing the awareness of staying healthy and the importance of physical exercise at home. Again, the Forestry would not be sustainable if the funding stopped, but it is intended to train two members of staff next year so that they are qualified and insured, which provided the staff do not move will help with the sustainability. The evidence this year has shown that the Forestry in particular has been hugely successful with teachers using the outdoor environment on more of a regular basis. The coaching also appears to be having a positive impact as the children are progressing at a good rate, demonstrated in the assessment and from the outcome of the sporting competitions - County Finals in Hockey, Rugby and Cricket and winners of the Leek Town Football Tournament for the first time. The school will continue to offer free before/after school clubs each term, although it will be looked at which key stage needs to be the focus e.g Foundation Stage. There are two free after school clubs that run weekly and have a good participation from both boys and girls and are capped at thirty. All clubs have people on the waiting list.

The attitude of the school is that physical education is highly important and should be part of everyday life at school and at home, an impact that is sustainable in the fact the children are being educated and exposed to an active lifestyle on a regular basis - School provides in excess of the expected two hours a week.