

Autumn Term 1

Topic overview Once Upon a Nursery Rhyme

Foundation Stage 2

	Week 1 02.09.18 Starting School (3 Days)	Week 2 10.09.18 All About Me GL assessment all week	Week 3 18.09.18 All About Me GL assessment all week	Week 4 24.09.18 Incey Wincey Spider	Week 5 01.10.18 Dingle Dangle Scarecrow	Week 6 08.10.18 Humpty Dumpty	Week 7 15.10.17 Hickory Dickory Dock	Week 8 22.10.18 5 Little Pumpkins
<p>Personal, social and emotional development</p> <p>40-60 months- Confident to speak to others about their own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities. ELG- children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They will say when they do or don't need help.</p>	<p>Circle time- how we feel about starting school. What are we good at now? What do we want to learn in reception? Class rules. Class worship DUCK rules SEAL</p>	<p>Circle time- talking about ourselves and our families? Children to take home a family tree to complete at home. Class rules. Class worship DUCK rules SEAL</p>	<p>Circle time- talking about ourselves and our families. Class rules. Class worship DUCK rules SEAL</p>	<p>Circle time- Class rules. Class worship DUCK rules SEAL</p>	<p>Circle time- Class rules. Class worship DUCK rules SEAL Harvest Festival Service</p>	<p>Circle time- Class rules. Class worship DUCK rules SEAL</p>	<p>Circle time- Class rules. Class worship DUCK rules SEAL</p>	<p>Circle time- Class rules. Class worship DUCK rules SEAL</p>
<p>Physical development</p> <p>40-60 months- Experiments with different ways of moving. Jumps off an object and lands appropriately. Negotiates space</p>	<p>Jump start Johnny Dough Disco Outside activities on trikes and bikes. PE session in the hall- parachute games. Playdoh activities.</p>	<p>Jump start Johnny Dough Disco Digit Dance. Gross motor skills- shaving foam, paint</p>	<p>Jump start Johnny Dough Disco Digit Dance. Gross motor skills- shaving foam, paper</p>	<p>Jump start Johnny Dough Disco Digit Dance. Outside activities on trikes and bikes.</p>	<p>Jump start Johnny Dough Disco Digit Dance. Outside activities on trikes and</p>	<p>Jump start Johnny Dough Disco Digit Dance. PE session in the hall- mat and bench work.</p>	<p>Jump start Johnny Dough Disco PE session in the hall- mat and bench work... Outside activities on trikes and</p>	<p>Jump start Johnny Dough Disco PE session in the hall- mat and bench work... Outside activities on trikes and</p>

<p>successfully when playing racing and chasing games. Travels with confidence and skill around. Uses simple tools to effect change to materials. Handles tools, objects, construction and malleable materials safely and with control. Shows a preference for a dominant hand. Begins to form recognisable letters. Uses a pencil and holds it effectively.</p> <p>ELG children show a good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils.</p>	<p>Dressing and undressing - fastenings, zips etc. - ongoing throughout the half term.</p>	<p>brushes, sweeping brushes etc. Fine motor skills- handwriting lessons, pencil and pen activities, chalk. Outside activities on trikes and bikes. PE session in the hall- mat and bench work. Ripping paper and sticking. Playdoh activities.</p>	<p>brushes etc. Fine motor skills- handwriting lessons, pencil and pen activities. Outside activities on trikes and bikes. PE session in the hall- mat and bench work. Ripping paper and sticking. Playdoh activities.</p>	<p>PE session in the hall- mat and bench work. Gross motor skills- shaving foam, paper brushes etc. Fine motor skills- handwriting lessons, pencil and pen activities. Cutting and sticking. Playdoh activities.</p>	<p>bikes. PE session in the hall- mat and bench work. Gross motor skills- shaving foam, paper brushes etc. Fine motor skills- handwriting lessons, pencil and pen activities. Cutting and sticking. Playdoh activities</p>	<p>Outside activities on trikes and bikes. Gross motor skills- shaving foam, paper brushes etc. Fine motor skills- handwriting lessons, pencil and pen activities. Cutting and sticking. Playdoh activities</p>	<p>bikes. Gross motor skills- shaving foam, paper brushes etc. Fine motor skills- handwriting lessons, pencil and pen activities. Cutting and sticking. Playdoh activities</p>	<p>bikes. Gross motor skills- shaving foam, paper brushes etc. Fine motor skills- handwriting lessons, pencil and pen activities.</p>
<p>Communication and Language</p> <p>40-60 months- maintains attention, concentrates and sits quietly sitting appropriate activity. Two channelled attention- can listen and do for a short time. Responds to instructions. Able to follow a story without pictures. Listens and responds to ideas. Extends vocabulary.</p>	<p>Shared reading of Starting School by Alberg Days of the week, Months of the year etc. Introduce what we are going to do today. Talk about how we feel starting school. What are we good at? What do we want to learn in reception? Listening station.</p> <p>Expectation -</p>	<p>Shared reading of All About Me. Talk about their family with a partner, group and class. Hot seat a child.... Ask and answer questions</p>	<p>Shared reading of All About Me. Days of the week, Months of the year etc. what we are going to do today. Talking to puppets. Listening station.</p>	<p>Introduce our topic of Nursery rhymes. What Rhymes can the children say? Shared reading of Incey Wincy Spider. Days of the week, Months of the year etc. what we are going to do today.</p>	<p>Shared reading of Dingle Dangle Scarecrow Act out the song of the Dingle Dangle Scarecrow. Children to work in groups perhaps make up a new verse and then</p>	<p>Shared reading of a variety of Humpty dumpty poems. Hot Seat.... Have Humpty Dumpty. Ask and answer questions to the Humpty. How did he feel? Days of the week, Months of the year etc.</p>	<p>Shared reading of Hickory dickory Dock. Days of the week, Months of the year etc. what we are going to do today. Talking to puppets. Listening station.</p>	<p>Shared reading of 5 Little Pumpkins. Days of the week, Months of the year etc. what we are going to do today. Talking to puppets. Listening station.</p>

<p>especially by grouping and and naming. Uses language to imagine and recreate roles. ELG children listen attentively in a range of situations. They listen to stories and respond appropriately. Children follow instructions involving similar ideas. They answer how and why. Children express themselves effectively. They use past, present and future accurately.</p>	<p>Qs/Responses are given in full sentences. Adult to address misconceptions and model - chn to repeat where necessary. Ongoing throughout half term.</p>	<p>with magic microphone. Days of the week, Months of the year etc. what we are going to do today. Talking to puppets. Listening station.</p>		<p>Talking to puppets. Listening station.</p>	<p>perform to each other. Record on Ipads. Days of the week, Months of the year etc. what we are going to do today. Talking to puppets. Listening station.</p>	<p>what we are going to do today. Talking to puppets. Listening station.</p>		
<p>Literacy</p>	<p>Shared reading of Starting School by Alberg Individual reading with ORT. Handwriting activities. <u>Big Write</u>- write a sentence about what they like about school. For assessment.</p> <p>Expectation - children to write their name on all CP/Ind work including art work, label for models etc. Go going throughout half term.</p>	<p>Shared reading of All About Me. Individual reading with ORT. Listening station. 10 minute handwriting lesson every day. Writing table in continuous provision. Fine motor skills activities. <u>Big Write</u>- a sentence about Me and my Family.</p>	<p>Shared reading of All About Me. Individual reading with ORT. Listening station. 10 minute handwriting lesson every day. Writing table in continuous provision. Fine motor skills activities.</p>	<p>Shared reading of Incey Wincey Spider. Individual reading with ORT. Guided reading. Listening station. 10 minute handwriting lesson every day. Phonics lessons x4 Writing table in continuous provision. Fine motor skills activities. <u>Big Write</u> Write a simple sentence about a spider.</p>	<p>Shared reading of Dingle Dangle Scarecrow. Individual reading with ORT. Guided reading Listening station. 10 minute handwriting lesson every day. Phonics lessons x4 Writing table in continuous provision. Fine motor skills activities. <u>Big Write</u> write a sentence for Dingle Dangle</p>	<p>Look at a variety of poems about Humpty Dumpty. Individual reading with ORT. Guided reading Listening station. 10 minute handwriting lesson every day. Phonics lessons x4 Writing table in continuous provision. Fine motor skills activities. <u>Big Write</u> write a sentence about Humpty Dumpty..</p>	<p>Shared reading of Hickory Dickory Dock Individual reading with ORT. Guided reading Listening station. 10 minute handwriting lesson every day. Phonics lessons x4 Writing table in continuous provision. Fine motor skills activities. <u>Big Write</u> Write a sentence about Hickory Dickory Dock.</p>	<p>Shared reading of 5 Little Pumpkins. Individual reading with ORT. Guided reading Listening station. 10 minute handwriting lesson every day. Phonics lessons x4 Writing table in continuous provision. Fine motor skills activities. <u>Big Write</u> Write a sentence about 5 Little Pumpkins..</p>

					Scarecrow.			
<p>Mathematical development</p> <p>40-60 months.</p> <p>Recognise some numerals. Recognise numerals 1-5</p> <p>Count up to three or four objects. Count objects to 10. Selects the correct numerals to represent 1 to 5.10. Counts an irregular arrangement.</p> <p>Estimates.</p> <p>Uses more and fewer. Say a number that is one more.</p> <p>ELG Children can count reliably with numbers from 1-20, place them in order and say which number is one more and one less.</p> <p>Use quantities and objects they add and subtract two single digit numbers.</p> <p>They solve problems, including doubling and halving and sharing.</p>	<p>Daily counting of how many children are here today. Record on whiteboard.</p> <p>Days of the week, months of the year. Chanting the days of the week in correct order. Talking about today/yesterday/tomorrow (Abacus 4)</p>	<p>Assessment</p> <p>Colours</p> <p>Number recognition</p> <p>Shapes 2D</p>	<p>Counting numbers up to 10 and 20. (Abacus 1)</p> <p>Patterns-creating patterns in shapes/objects (Abacus 2)</p>	<p>Number of the week is ...0</p> <p>Watch Number time 0</p> <p>Recognise 0, write 0 find 0 things. Homework is 0.</p> <p>10 minute number session counting on and back every day.</p>	<p>Number of the week is ...1</p> <p>Watch Number time 1</p> <p>Recognise 1, write 1 find 1 numicon, 1 objects. Homework is 1.</p> <p>10 minute number session counting on and back every day.</p> <p>Positional language, placing the Scarecrow in different positions e.g on, next, beside (Abacus 4)</p>	<p>Number of the week is ...2</p> <p>Watch Number time 2</p> <p>Recognise 2, write 2 find 2 numicon, 2 objects. Homework is 2.</p> <p>10 minute number session counting on and back every day.</p>	<p>Number of the week is ...3</p> <p>Watch Number time 3</p> <p>Recognise 3, write 3 find 3 numicon, 3 objects. Homework is 3.</p> <p>Time O'clock</p> <p>10 minute number session counting on and back every day.</p>	<p>Number of the week is ...4</p> <p>Watch Number time 4</p> <p>Recognise 4, write 4 find 4 numicon, 4 objects. Homework is 4.</p> <p>10 minute number session counting on and back every day.</p>
<p>Understanding the world</p> <p>40-60 months Enjoys joining in with family customs and routines. Looks closely at similarities, differences, patterns and change. Completes a simple program on a computer.</p>	<p>Sand and water activities. Interactive whiteboard. Ipad.</p> <p>Discovery and explore station</p> <p>Small world</p> <p>Outdoors - discover and explore using natural objects and the</p>	<p>Talking about our families. Who is in our family? Can they draw a picture of their family? Introduce Kipper and his</p>	<p>Look at all our lovely family trees the children have completed for homework. Pair/group/class share. Sand and water</p>	<p>Forestry.... Go up into our woods and explore. Mud Kitchen Sand and Water activities. Water funnels. Look for spiders in the woods with</p>	<p>Forestry- Go on a Gruffalo hunt. Mud Kitchen Sand and Water activities. Water funnels. Teachers hide clues and animals from</p>	<p>Forestry... build a home up in the woods for Humpty. He likes to sit up high. Mud Kitchen Sand and Water activities. Water funnels.</p>	<p>Making 3D clocks . Mud Kitchen Sand and Water activities. Water funnels. Interactive whiteboard. Ipad. Snap</p>	<p>Carving out pumpkins. Looking at pumpkin seeds. Making pumpkin pie. Mud Kitchen Sand and Water activities.</p>

Comment [ig1]:

<p>Interacts with age-appropriate computer software.</p> <p>ELG children talk about past and present events in their own life. They know that other children don't always enjoy the same things.</p>	<p>environment, mud kitchen, small world.</p>	<p>family. Make a family tree for Kipper. Sand and Water activities. Interactive whiteboard. Ipads. Taking Peter Rabbit or Bee home for the weekend.</p>	<p>activities. Interactive whiteboard. Ipads. Taking Peter Rabbit or Bee home for the weekend.</p>	<p>magnifying glasses. Interactive whiteboard. Ipads. Snap Science. Chemistry Objects and materials... Who lives here? Taking Peter Rabbit or Bee home for the weekend.</p>	<p>the story. Interactive whiteboard. Ipads. Snap Science.... Chemistry Objects and materials... Which hat is best to wear today? Taking Peter Rabbit or Bee home for the weekend.</p>	<p>Interactive whiteboard. Ipads. Snap Science. Chemistry Objects and materials... What melts? Taking Peter Rabbit or Bee home for the weekend.</p>	<p>Science..Chemistry Objects and materials... What happens when you mix it? Taking Peter Rabbit or Bee home for the weekend.</p>	<p>Water funnels. Interactive whiteboard. Ipads. Snap Science..Chemistry Objects and materials... What happens when you mix it? Taking Peter Rabbit or Bee home for the weekend.</p>	
<p>Expressive Arts and Design</p> <p>40-60 months Sing songs. Explore different sounds of instruments. Explores what happens when they mix colours. Experiments to create different textures. Create new effects. Manipulates materials. Constructs with a purpose in mind. Use simple tools and techniques. Selects appropriate resources.</p> <p>EG Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques.</p>	<p>Making a DUCK for our duck display. Learning songs and participating. Make a 5 birthday card each to keep for when its your birthday you receive a card from the class! Construction kits. Playdoh activities. Junk modelling Make and do boxes - Child initiated</p>	<p>Making Bees and Rabbits for our corridor display. Learning songs and participating. Playing musical instruments outside on our stage! Construction kits. Playdoh activities.</p>	<p>Making Bees and Rabbits for our corridor display. Learning songs and participating. Harvest Songs. Playing musical instruments outside on our stage! Construction kits. Playdoh activities.</p>	<p>Painting spiders, making 3D spiders Learning songs and participating. Harvest Songs. Playing musical instruments outside on our stage! Construction kits make a giant tower and a short tower. Playdoh activities.</p>	<p>In groups make a scarecrow to go around the playground. Have a scarecrow competition? Learning songs and participating. Harvest Songs. Playing musical instruments outside on our stage! Construction kits make a home for the Gruffalo. Playdoh activities.</p>	<p>Humpty dumpty pictures. Learning songs and participating. Playing musical instruments outside on our stage. Playdoh activities.</p>	<p>Making 3D clocks. Playing musical instruments outside on our stage! Construction kits. Playdoh activities.</p>	<p>Carving pumpkins. Playing musical instruments outside on our stage! Construction kits. Playdoh activities</p>	

					Still life paintings and drawings of fruit and vegetables (Harvest)				
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