

<p><u>Understanding the World</u></p> <p><u>The World</u></p> <ul style="list-style-type: none"> • Geography - The World (Globe), Countries and Continents (Polar regions, Australia, Africa, China). • Weather station (outdoors) - daily weather in Cheddleton compare with the focus country of the week. • Taking care of our world - ECO, looking after the outdoors, making bird feeders. • Science - Testing Materials - make a hat to wear to the forest, make a home for the animals - look at clothing, houses around the world - would they be suitable for us to wear/live in? Magnets - North and South Poles. Changes - freezing and melting (ice cubes). • Weekly Forestry lessons. <p><u>People and Communities</u></p> <ul style="list-style-type: none"> • How people celebrate around the world (Chinese New Year) - how does this compare to how we celebrate. • Similarities and differences between themselves and those from other countries. <p><u>Technology</u></p> <ul style="list-style-type: none"> • Bee bots - map work • Researching other countries using the internet • Taking photos/videos of the local environment. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Acting out stories/Role play/Small world • Performance Stage • Hot seating • Chatty Partners • Reciting songs and poems • Expectation that children speak in full sentences when asking/answering questions. <p><u>Literacy Stories</u></p> <ul style="list-style-type: none"> • Meerkat Mail (Launch book) • The Egg (Penguins - South Pole) • Handa's Surprise (Africa) • Kira the Koala (Australia) • Rama and Sita (China) <p><u>Writing Opportunities</u></p> <ul style="list-style-type: none"> • Weekly big write • Passports • Fact files • Lists • Post Cards • Letters • Tickets <p>CP activities have opportunities to write, practise their handwriting/letter formation.</p> <p><u>Phonics</u></p> <ul style="list-style-type: none"> • Daily sessions in groups for Phase 2, Phase 3 emerging, Phase 3 developing. • Phonics blending for reading/segmenting for writing activity each day in continuous provision to practise and apply weekly learning of phonemes/graphemes. 	<p><u>Maths</u></p> <p><u>Number</u></p> <ul style="list-style-type: none"> • Estimation - how many miles to a country, how many ice cubes make an igloo, how many fish in the net etc. • 1 more 1 less up to 10 • Number bonds to 10 • Problem solving using number sentences for addition and subtraction. • Halving - making sandwiches for a journey, folding clothing to go in a suit case, sharing items between 2 suitcases. • Doubling - how many items will we need if we want to put the same number of things in Rabbits case as in Bees?, How much fruit would we need if Handa has two baskets? etc. • Counting in 2s, 5s, and 10s <p><u>SSM</u></p> <ul style="list-style-type: none"> • 3D shapes - shape environmental hunt, making sugar cube igloos or habitats for the other animals. • Capacity - collecting water in the weather station, filling buckets and containers outside. • Money • Time - seasons and months of the year, times of day eg daytime in UK when its night time in Australia.
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<p><u>Expressive Arts</u></p> <ul style="list-style-type: none"> • Songs/music and dance from around the World (plus concert songs) • Instruments from around the world. • Art from other countries - Rangoli Patterns, Natural Artwork, Animal Prints etc. • Observational drawings - fruit, animals • Construction - junk modelling/building blocks/lego etc. create a vessel to take Bee and Rabbit around the world, musical instruments, houses, great wall • Painting and collage - animals and their habitats • Puppets (making puppets and using puppets) • Stage area - performing skills 'Receptions got Talent' • 'Make and Do' table - enabling children to use skills taught independently to create their own pieces of artwork/creations. <p><u>Corridor Display</u></p> <ul style="list-style-type: none"> • What a wonderful world - chn to create a display showing all aspects of our world, eg animals from other countries, birds, fish, flowers, trees, sun, rainbow, moon and star using multi media. Plus a hand/finger printed world in the centre. 	<p><u>Role Play - Explorers Den</u></p> <ul style="list-style-type: none"> • To start with just be a basic den with all the things needed to be an explorer eg binoculars, torches, backpack, nets, camera, compass, box of clothes for different climates etc. Large map of the world on the wall. • Then each week as a new country is introduced the back wall will become the window showing a the new country and specific items to be added, plus any other items the children suggest they will need. <p><u>Travel Agents - (writing table)</u></p> <ul style="list-style-type: none"> • Telephone, till, travel brochures, templates for - tickets, passports, post cards, posters to advertise holiday offers. <p><u>Forestry</u></p> <ul style="list-style-type: none"> • Den building, opportunities to test materials from science sessions, looking after the environment bird feeders, collecting any litter etc. • Opportunities to climb trees, cooking, campfires to be incorporated into the termly plan. 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> • New Year's resolutions - I want to become better at, I will try to.... • Making relationships, turn taking, sharing. • How to be a good friend. • Similarities and differences between themselves and others from other countries. • Duck and class rules. • Positive attitude to learning - resilience and perseverance. <p><u>Physical - Fine Motor</u></p> <ul style="list-style-type: none"> • Dough Disco/Rite Dance • Dressing and undressing - zips and fastening including laces. • Pencil skills - letter formation opportunities and handwriting. • Threading • Use of tools including scissors. <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> • Building models/structures - using large construction • Use of outdoors equipment including bikes, climbing frame • Sports from around the world - team games. • Gymnastics and apparatus work. • Dance - practising for the Reception concert in Spring 2.
<p><u>Launch - Text - 'Meerkat Mail'</u> - Bee and Rabbit have asked Mrs Machin if they can go off around the world like Meerkat because they have only been to Cheddleton. Mrs Machin has agreed but they will need to send the children postcards each week giving them clues about where they are so the children can learn all about them. Have a farewell party - children to come to school with a suitcase (pjs, blanket). Classroom to be set up as an airport, hall the aeroplane.</p>		